



Weekly Newsletter

20th July 2018

I really do not know where this year has gone! This brings me to the end of my second year at Kings Copse and I am very proud of the school we are. Children and staff have a fantastic, hard working ethos and continuously strive to improve themselves and I can't wait for any more! We are on an exciting journey and look forward to the next chapter (after a well earned break for all of course!). I'd like to say thank you and good bye to our fabulous Y6's and their families. Good luck on your onward journeys.

Attainment and Progress

Thank you all for your feedback about end of year reports. We are very proud of how all of the children have achieved. Our Y2 and Y6 SATs results are all in line with or above national averages and I hope the children are proud of how hard they have worked and how well they have achieved. You will have received children's books home for the first time this year; these are the reflection of a year of hard work by them as well as all of the staff in the year group teams. I hope you enjoy looking at them and the children enjoy reflecting on their progress.

Attendance certificates

Certificates for 100% attendance have been awarded today for the summer term and also for the whole year. Overall, our school attendance was 96.3%. I thank you all for your help in getting your children to school and therefore supporting them with their learning. Also coming home today is further information about the local authority system for following up on absence. Keeping us in line with other cluster schools, including Wildern, we will be issuing penalty notices from September. This follows the clarification of the law after the Isle of Wight appeal case. Please read and digest the letter at your leisure.

In September...

From the start of next term, we will be making some slight changes in line with discussion with Parent Forum. These changes will be aiming to support with children continuing to make progress. The way we teach spelling, tests spellings and send spellings home will be adapted and improved. Additionally, there will be a clear focus on what times tables or counting activities children need to be practising. There will be other adaptations to homework in some year groups. I don't want to bombard you with this information before the summer, and we will communicate fully the changes when we get back to school. We will all be focusing on a unit of work called 'This is Me', which we will be happy to share with you.

Thank you all for your continued support. Enjoy a restful and safe break everyone, I'll see you back in September.

Hayley Ferguson

Merit Certificates

Bronze – Riley (Y1)
Silver – Harry, Austin, Oliver & Lara (Y1)
Sophia (Y4)
Gold – Isabel, Rubie & Tyler (Y2)
Ruby – Logan, Lizzie, Ted, Esmail &
Zainuddin (Y2)
Theo & Jonathan (Y3)
Sapphire – Dillon (Y2) Wesley & Daisy (Y5)
Diamond – Alfie, Florence H, Andrew (Y3)
Sophia D (Y4) Rio & Lucy P (Y5)
Opal – Holly, Imogen & Alice (Y3) Lola C,
Skye (Y5)
Emerald – Amy (Y5)
Granite – Phoebe C (Y4)
Amethyst – Amy C (Y6)

10 Golden Tickets

Matilda, Luke, James, Oliver, Kurtis,
Flynn, Isaac, Oscar S

Dates for Diary

23rd July Inset Day

Potato Competition

Gardening club, alongside all of the classes have been responsible for growing and looking after potatoes again this year. The weather has proved to be very challenging – snow followed by a heatwave has been rather unprecedented! These are the awards achieved by the classes:

Biggest total weight - 606g - Year 3

Most amount of potatoes - 31 - Year 2

Longest potato - 8cm - Year 5

Potatoes with most holes - Year 4

Funniest shape - hot cross bun - Year 1

Smallest potato - 1/2cm - Year R

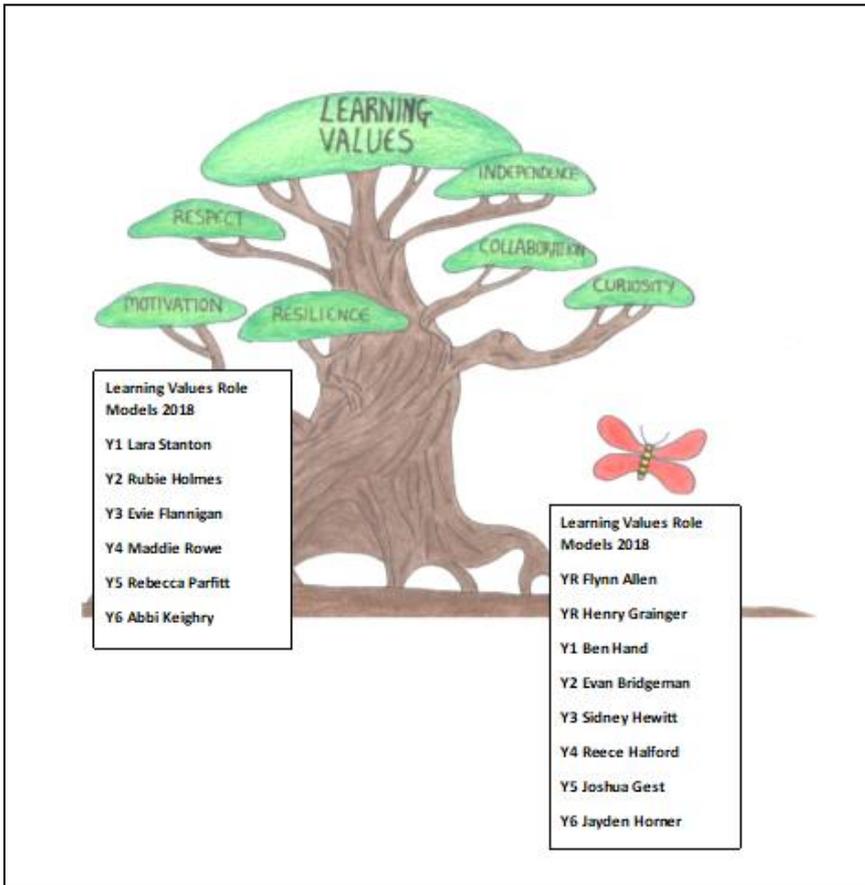
Most sun-tanned potato - Year 6

Herbs/Spice Jars

Please can you collect any empty glass or plastic jars for our use in September. We will need one each!
Many Thanks

This week's winning team

OAK



Learning Values Role Models

All of the children at Kings Copse have been focusing on our six learning values this year. In assembly today we have presented 2 children from each class a special 'Role Model' badge to represent the fantastic young people that they are and to say thank you to them for their commitment to helping us be the best that we can be.

Summer Term 2018 Motivation Winners



CLASS OF 2018

I am very proud of every one of you. You have become very fine young people and will certainly go on to do great things. Thank you for trying the very best you can to be the best you can be. Enjoy your next step of school life and keep us up to date with how you're all getting on! Best wishes to all of you.

Logan, Lola, Olivia, Ayla, Leo, Jake, Amy, Keiran, Emily, Madi, Lucy, Tasha, Isobel, Mia, Louie, Jayden, Izzy, Abbi, Layla, Bobbie, Archie, Ella, Grace, Taylor, Kyle, Brooke, Findlay, Alex, Caty



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Headteacher: Mrs Hayley Ferguson

20th July 2018

Dear Parent/Guardian

We are writing to all parents/guardians to inform you of changes to the way in which Kings Copse School will be responding to unauthorised absence from school from September 2018 and in particular requests for leave of absence.

Firstly, we would like to thank all parents/guardians who work hard in partnership with Kings Copse to ensure their children attend school regularly and punctually. We would like to thank our parents/guardians in particular for responding so effectively to the changes in law related to leave of absence from school being for exceptional circumstances only.

Similarly to the world of work, children should only be absent or late to school when they are ill or for medical or dental appointments (where these cannot be scheduled outside school hours). Any other absence needs to be requested and in all cases the decision is the Headteacher's. In law, parents/guardians are committing an offence if they fail to ensure the regular and punctual attendance of their child at the school. If your child is absent and the school have not authorised this, then this could be subject to legal action through a fine or prosecution.

It should be noted that a figure of 90% attendance is equivalent to ½ day missed of education a week. Over the course of the year this equates to 4 complete weeks missed.

In response to the changes in School Attendance Law and the Supreme Court's decision on the Isle of Wight, Kings Copse School has reviewed its Attendance Policy. This policy sets out what actions must be taken for any child with 10 or more sessions (5 days) of unauthorised absence. We are also clear that where the parent/guardian chooses to ignore the law and are complicit in their child's absence, then Kings Copse School with the Local Authority will take legal action through a penalty notice fine or prosecution in court.

From September 2018 Kings Copse School will be required to work with Hampshire County Council to take legal action if:

1. A child has unauthorised absence for 10 or more sessions (5 school days) within a 10 week period.
2. A child is continually late to school and this lateness is unauthorised for 10 or more sessions.

Therefore, for example if you decide to take your family away for a week's holiday during term time you will be fined by Hampshire County Council £60 (at present) per child per parent/guardian (a family of two adults two children will be fined £240). Non payment of the fine will result in the fine being increased and a potential prosecution.

Further advice and guidance for parents/guardians is available via the Hampshire County Council website:

<http://www3.hants.gov.uk/education/hias/learning-behaviour-attendance/attendance-guidance-for-parents.htm>

Hampshire County Council is working hard to support Kings Copse School in upholding the law with respect to attendance at school. It is our duty to promote good attendance, to ensure all our children achieve the best education they can and enjoy their school life fully.

A form to request a leave of absence for exceptional circumstances can be collected from Reception.

Yours sincerely

A handwritten signature in black ink, appearing to read "Hayley Fenech", with a long horizontal flourish extending to the right.

Headteacher

