



**Key Information:**

**PE Days**

Children will need their indoor and outdoor kits on Wednesdays and Thursdays. Please check they have suitable footwear and that all kit is named. Remember: We will be swimming for ten weeks each Thursday so appropriate swimwear is required.

**Water Bottles**

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a water bottle in school and that it is taken home on a regular basis.

**Suggestions to help your child at home...**

**Homework**

Your child will receive their weekly spelling sentence on a Monday. They will be tested every Monday on the previous week's sentence.

Your child will also have either a Maths based or English based homework task to complete. This is handed out on Monday and collected in on Friday. Please remember we offer homework club should your child need further support.

We also have the new Spelling Shed and Maths Shed online resource, which the children are familiar with.

**Reading Books**

Please support your child by hearing them read at least three times a week and asking them questions on what they have read. When your child reads, please ensure that their reading diary is completed and that it is brought into school every day.

Your child will earn a team point when they have read three times. We encourage the children to change their books on a regular basis. If you notice that a particular book remains unchanged, then please let us know.

**Our learning during this unit will include...**

**English**

In English blended reading and writing sessions, we will look at a range of different texts, including:

- Narrative to fit particular styles.
- Language used for effect
- Deliberate choice in sentence structures
- Non-fiction explanation texts.
- Writing from different viewpoints.

We will be using high quality texts to enrich children's vocabulary and looking for opportunities to deepen their word choices.

Your child will also take part in reading, sentence and spelling activities throughout the week.

**Maths**

Our daily Maths lessons and mental maths sessions this term will include...

- solving addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why (using numbers with at least 4 digits)
- multiplying numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- dividing numbers up to 4 digits by a one-digit number using the formal written method of short division with remainders
- solving addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- comparing and ordering fractions whose denominators are all multiples of the same number

We will also include mental maths work covering the rapid recall of times tables and division facts.

**We will also be finding out about...**

**Science**

To fit with our fairground theme, we will be learning about forces and how they can be used to construct theme park rides.  
We will also be studying lifecycles of different animals.

**PE**

**Outdoor PE** - Cricket and Athletics

**Swimming**

**Geography**

Learning about land use in relation to developing theme parks

**History**

In the second half of the term we will be looking at the history of Baghdad and how it was once the centre of all education and trade.

**Personal, Social and Moral Education**

In PSHE we are going to be setting ourselves goals for the future and beginning our Sex Education programme - more details to follow.

**French**

Children will be beginning to learn and extend their everyday vocabulary; moving onto entertainment and adventurous activities.

**Art & Design Technology**

**Fairgrounds**

The children will be making fairground rides using our control technology and applying this to wooden mechanisms.

**Food**

We aim to include cooking later on in the year with a study of food from around the world.

**Computing**

As part of our Computing work, the children will use computers to produce their own theme park plans and costings.

**Music**

Our music will be led by Mrs Watling, the Hampshire Music service teacher for some sessions. The lessons will be based on the theme of fairgrounds before moving onto traditional music from Baghdad.