



**Curriculum Information for Parents**  
**Year 4 - Summer Term 2019**

**English**

In English reading and writing sessions, we will look at a range of different texts, including:

- Narrative poetry (based around the journey of a river)
- River information pages which are structured in a range of ways

Your child will also have regular spelling lessons and opportunities to practise their handwriting.

**Maths**

Our Maths sessions this term will focus on place value, addition, subtraction, multiplication, division, measurement and the properties of shapes. Some of the areas we will be developing are...

- comparing numbers with up to four digit and decimal numbers with up to two decimal places
- solving problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- comparing and classify geometric shapes, including quadrilaterals and triangles, based on their properties
- recalling or quickly deriving multiplication and division facts up to 12x12
- developing reliable written methods for calculations.

**Science**

**Plants**

Looking at the factors that affect plant growth and identifying different plant life

**Light**

Investigating how light works, what a light source is and how it can be reflected.

Our learning unit is...

**Go With the Flow!**



**Other Information:**

**PE Days**

Children will need their indoor and outdoor kits on Mondays and Wednesdays. Please check that they have suitable footwear and that all kit is named.

**Water Bottles**

Drinking water regularly hydrates the brain and helps your child to learn. Please ensure they have a water bottle in school and that it is taken home and cleaned on a regular basis.

**Reading Books**

Your child should bring their reading record and library book between home and school every day. If your child's book hasn't been changed for a while, please let us know. Also, don't forget to make a note in your child's reading diary if you hear them read. Many thanks for your continued support.

**Homework**

Your child will receive weekly spellings and times tables each Monday to practise. Spelling tests will take place on Mondays. Your child will also have a selection of half-termly projects to complete in their homework book.

**Suggestions to help your child at home...**

- Please hear your child read regularly and make a note in their reading diary. Even if they can read well, please ask them questions to check their understanding
- Work on any times tables that they may find tricky - chant them together, do a quick fire quiz, create a matching game or learn a song to remember them.
- Go for a day out along the Itchen Navigator footpath between Southampton and Winchester - discuss what features you can see and how humans have altered the river
- Why not visit the New Forest Waterpark/Woodmill Activity Centre and have a go at canoeing or kayaking?

**PE**

This half term, Mr Rowland will be working on athletics and Sports Day activities. Next half term, they will learn to play rounders. In gymnastic sessions, we will look at balances and sequences of movements.

**Geography**

**Rivers**

Identifying the features of a river and how they change over time. Studying a river in the local area and comparing with rivers in other parts of the world.

**RE**

**Water**

Looking at its importance as a symbol in different faiths

**Personal, Social and Moral Education**

**Rights and Responsibilities**

Looking at our rights and responsibilities in school and in wider society.

**Art & Design Technology**

**Bridges**

Using construction materials to form our own bridges.

**Weaving**

Using paper and fabric weaving techniques to replicate the flow of water.

**Computing**

**PowerPoint**

Learning skills to design and make slides including how to create animations and sound effects.

**Music**

**Listen to Me**

The children will continue to work with Mrs Watling. This term's instrument will be ukulele.

**French**

This term we will be looking at descriptions of clothing and pets.