



Curriculum Information for Parents
Year 3 - Summer Term 2019

Our learning unit is...

Go With the Flow!



English

In English reading and writing sessions, we will look at a range of different texts, including:

- Narrative poetry (based around the journey of a river)
- River information pages which are structured in a range of ways
- Narrative stories linked to Peter Pan

Your child will also take part in whole class daily reading sessions linked to the text we are using.

They will also have regular spelling lessons and opportunities to practise their handwriting.

Maths

Our Maths sessions this term will focus on place value, addition, subtraction, multiplication, division, measurement and the properties of shapes. Some of the areas we will be developing are...

- counting in multiples of 4, 8, 50 and 100
- comparing and order numbers up to 1000
- recalling and using the multiplication and division facts for the 4 and 8 times tables
- adding and subtracting fractions
- telling the time to the nearest minute using the 12 and 24-hour analogue and digital clocks

Science

Plants

Looking at the factors that affect plant growth and identifying different plant life

Light

Investigating how light works, what a light source is and how it can be reflected.

PE Days

Children will need their indoor and outdoor kits on Wednesdays and Thursdays. Please check that they have suitable footwear and that all kit is named. On Thursdays from 25th April until 27th June, children will be going swimming so will need a towel, swimming costume/trunks and goggles. Long hair must be tied up.

Water Bottles

Drinking water regularly hydrates the brain and helps your child to learn. Please ensure they have a water bottle in school and that it is taken home and cleaned on a regular basis.

Reading Books

Your child should bring their reading record and library book between home and school every day. If your child's book hasn't been changed for a while, please let us know. Also, don't forget to make a note in your child's reading diary if you hear them read. Many thanks for your continued support.

Homework

Your child will receive weekly spellings and times tables each Monday to practise. Spelling tests will take place on Mondays. Your child will also have a selection of half-termly projects to complete in their homework book.

Suggestions to help your child at home...

- Please hear your child read regularly and make a note in their reading diary. Even if they can read well, please ask them questions to check their understanding
- Work on any times tables that they may find tricky - chant them together, do a quick fire quiz, create a matching game or learn a song to remember them.
- Go for a day out along the Itchen Navigator footpath between Southampton and Winchester - discuss what features you can see and how humans have altered the river
- Why not visit the New Forest Waterpark/Woodmill Activity Centre and have a go at canoeing or kayaking?

PE

This half term, Mr Rowland will be working on athletics and Sports Day activities. Next half term, they will learn to play rounders. In gymnastic sessions, we will look at balances and sequences of movements.

Geography

Rivers

Identifying the features of a river and how they change over time. Studying a river in the local area and comparing with rivers in other parts of the world.

RE

Water

Looking at its importance as a symbol in different faiths

Personal, Social and Moral Education

Rights and Responsibilities

Looking at our rights and responsibilities in school and in wider society.

Art & Design Technology

Bridges

Using construction materials to form our own bridges.

Weaving

Using paper and fabric weaving techniques to replicate the flow of water.

Computing

PowerPoint

Learning skills to design and make slides including how to create animations and sound effects.

Music

The children will continue to work with Mrs Watling. This term, we will be exploring the theme of rivers through different pieces of music before composing our own melodies.

French

This term we will be looking at descriptions of clothing and pets.