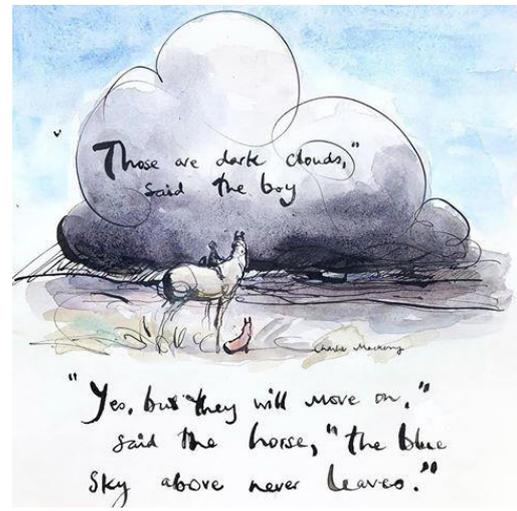


Year 5's Home Learning Letter

Friday 27th March

How is it Friday already?! Thank-you all so much for all of your wonderful emails full of work and hellos! They've made me smile when I'm really missing you all. I know it's been a funny old week and it must be strange to be doing your school work at home, but I am so proud of your motivation and resilience. One of my favourite books (which I'll read to you when we're back!) is a book called, *The Boy, the Fox and the Mole*. I read it this week and thought I'd share this picture with you – I think it means that even though things are a bit different at the moment, it won't be like this for a long time and there are still many reasons to smile ☺ If you'd like to say hello, email year5teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk and I'll reply when I can!

Take care of yourselves my wonderful Year Fives! Love Miss Halton xxx



| | | |
|---|--|--|
| <p>Spelling</p> | <p>Rule: Words with the 'e' sound spelt 'ie' (e.g. chief, piece, field) Spelling sentence: The chief was relieved when he found the piece of the puzzle he believed was lost. Practise your spelling sentence (remember – you can practise on spelling shed too!) Think about all of the different techniques you could use to help you – perhaps you could try rainbow writing or pyramid words.</p> | |
| <p>Reading</p> | <p>Read the first paragraphs of three books; explain how the stories hook you in at the beginning. List the words & phrases that you feel are effective in making you want to read on.</p> | |
| <p>Writing</p> | <p style="text-align: center;">The Tunnel</p> <p>Yesterday, you should have started writing your story! You've got today and Monday to finish it. What big issue is your protagonist (main character) going to have to face? How will you build drama and suspense effectively? How will you use description to help your reader clearly picture the problem so that they empathise with your protagonist? Don't forget all the super sentence types you know how to use!</p> | |
| <p>Handwriting</p> | <p>Practise g and q from the abracadabra family. Write five words which use the letters. Don't forget to draw your trees in the margin! ☺</p> | |
| <p>Maths</p> | <p>Choc bars cost 26p each.</p> | <p>Fruit bars cost 18p each.</p> <p>I spent exactly £5 on a mixture of chocolate bars and fruit bars. How many of each did I buy?</p> |
| <p>Wider Curriculum</p> | | |
| <p>Choose one or more of the activities for today:</p> | <p>Science</p> | <p>Start a nature diary. Look out of the window and draw, note down what you see. Birds, flowers, changes in weather...what else?</p> |
| | <p>DT</p> | <p>Design an item of clothing/equipment for someone going on an expedition. Draw it and label it with the key features and how they'd be helpful for the explorer.</p> |
| | <p>PE</p> | <p>Try some Yoga! Search for cosmic kids yoga on youtube and have a go. You can always try Joe Wicks' 30 minute workout if you'd rather!</p> |
| <p>GOLDEN TIME</p> | <p>After a busy week full of some amazing learning, you definitely all deserve some golden time! Spend time today doing something that makes you smile. ☺</p> | |

Here are the answers for yesterday's maths!

There are 22 different solutions. Eleven of the solutions are as follows:

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | 9 | 2 | 8 | 2 | 9 | 3 | 5 |
| 7 | 2 | 6 | 3 | 5 | 3 | 7 | 4 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4 | 1 | 4 | 2 | 4 | 3 | 5 | 1 |
| 9 | 5 | 8 | 5 | 7 | 5 | 7 | 6 |

| | | | | | |
|---|---|---|---|---|---|
| 6 | 1 | 6 | 2 | 7 | 1 |
| 5 | 7 | 4 | 7 | 3 | 8 |

Eleven more solutions are formed by changing over the two digits in the top right and bottom left boxes.