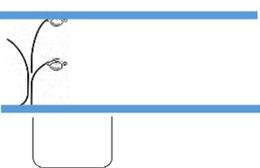
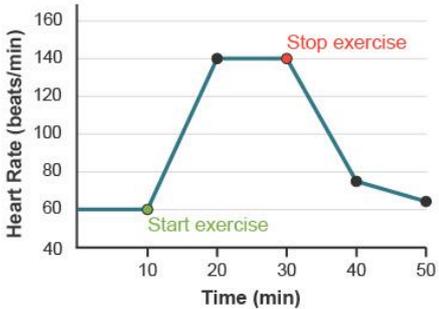


Year 5's Home Learning Letter

23.3.20

Happy Monday Year 5! I'm missing you already but hope you have a lovely day at home ☺
 Have a go at these activities at some point today – you can use the computer to record your work or write it in your purple books. If you've got any questions or want to send me any pictures of your learning, send me an email to year5teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk and I'll reply when I can!

Love Miss Halton xxx

<p>Spelling</p>	<p>Rule: Words with the 'e' sound spelt 'ei' (e.g. chief, piece, field) Spelling sentence: The chief was relieved when he found the piece of the puzzle he believed was lost. Practise your spelling sentence (remember – you can practise on spelling shed too!) How many words can you think of which have the 'e' sound spelt 'ei'? Write the tricky part of the word in a different colour, e.g. <i>piece</i></p>																						
<p>Reading</p>	<p>Spend at least 15 minutes reading your book – write a prediction about what you think might happen in the rest of the book.</p>																						
<p>Writing</p>	<div style="display: flex; align-items: center;">  <div style="width: 50%; padding-left: 20px;"> <p style="text-align: center;">The Tunnel</p> <p style="text-align: center;"><i>Answer these questions about the image:</i></p> <p style="text-align: center;">Who do you think made the circles? How long do you think they have been there? Do the stones on the ground have any significance? Would you step through the circles? If the tunnel was a portal, where do you think it would take you?</p> </div> </div>																						
<p>Handwriting</p>	<div style="display: flex; align-items: center;">  <div style="width: 80%;"> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 15%;">h</td> <td style="width: 15%; background-color: yellow;"> </td> </tr> <tr> <td></td> <td style="font-size: small;">down-bump</td> <td style="font-size: small;">back up (half way)</td> <td style="font-size: small;">push over</td> <td style="font-size: small;">down-bump</td> <td style="font-size: small;">flick</td> </tr> </table> <table border="0" style="width: 100%; text-align: center; margin-top: 10px;"> <tr> <td style="width: 15%;">b</td> <td style="width: 15%; background-color: yellow;"> </td> </tr> <tr> <td></td> <td style="font-size: small;">down-bump</td> <td style="font-size: small;">back up (half way)</td> <td style="font-size: small;">push over</td> <td style="font-size: small;">down, pull in and hug the tree</td> </tr> </table> <p>Practise h and b from the jumper family. Write five words which use an h and five which use a b. Don't forget to draw your trees in the margin! ☺</p> </div> </div>	h							down-bump	back up (half way)	push over	down-bump	flick	b						down-bump	back up (half way)	push over	down, pull in and hug the tree
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<p>Maths</p>	<p>Log onto maths shed to practise your times tables and counting!</p>																						
<p>Wider Curriculum</p>																							
<p>Science</p>	<p>What happens to your heart rate when you exercise? Which activities raise your heart rate the most? See if you can create a graph to record your heart rate during exercise. It might look like this -></p> <div style="text-align: right;"> <p>Change in Jim's Heart Rate during Exercise</p>  <table border="1" style="width: 100%; font-size: small; margin-top: 10px;"> <caption>Heart Rate Data from Graph</caption> <thead> <tr> <th>Time (min)</th> <th>Heart Rate (beats/min)</th> </tr> </thead> <tbody> <tr><td>0</td><td>60</td></tr> <tr><td>10</td><td>60</td></tr> <tr><td>20</td><td>140</td></tr> <tr><td>30</td><td>140</td></tr> <tr><td>40</td><td>75</td></tr> <tr><td>50</td><td>60</td></tr> </tbody> </table> </div>	Time (min)	Heart Rate (beats/min)	0	60	10	60	20	140	30	140	40	75	50	60								
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