

Year 6's Home Learning Letter

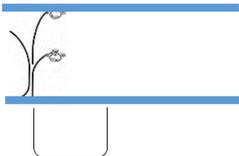
31.3.2020

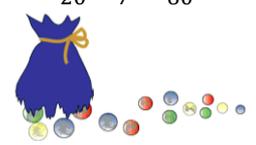
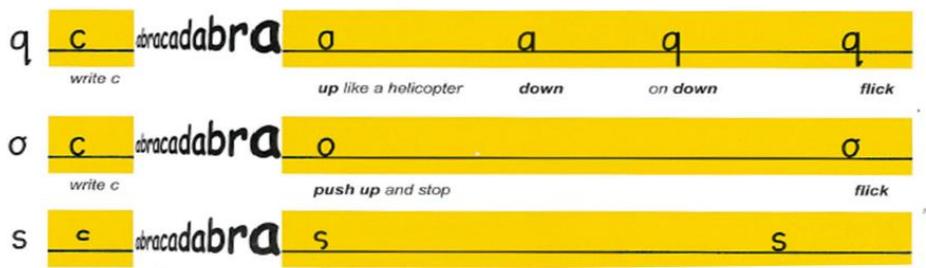
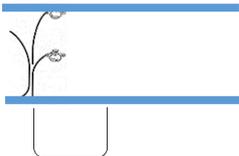
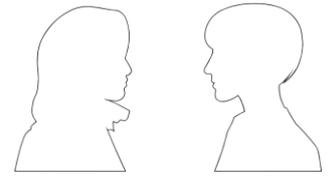
Hi everyone. I hope you are all well and are finding something to make you smile every day (Disney+ is definitely making me smile). Today is our lovely Niamh's birthday – Happy Birthday Niamh! – So let's sing happy birthday to her when we are washing our hands today.

I'm looking forward to hearing from you at year6teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk.

Love Miss Wylde

- x -

Spelling	<p>Rule: Words from the Year 5/6 Statutory Spelling List.</p> <p>Spelling sentence: Joe Wicks' Physical Education programme does not require any equipment. It helps to build muscle mass and stamina.</p> <p>Practise this week's spelling sentence. Try to use a range of different techniques over the week to help you remember the spellings. Don't forget, you can use Spelling Shed too – I forgot to put it on over the weekend but it's there now. Sorry!</p>	
Reading	<p>Spend at least 30 minutes reading a book today. You could try reading it out loud and working on your volume and intonation. Imagine you are performing to an audience.</p> <p>Compare and contrast two characters from the last book that you read. You could create a Venn diagram or draw two silhouettes and put the traits that are unique to each individual inside and write those that they share between the two silhouettes. Consider their appearance, personality, actions, values etc.</p>	
Writing	<p>Select your favourite line from each stanza and draw a picture to illustrate the image that it creates in your mind or the emotion it evokes.</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p style="text-align: center;">The Dreadful Menace</p> <p>I am the dreadful menace. The one whose will is done. The haunting chill upon your neck. I am the conundrum. I will summon armies. Of wind and rain and snow. I made the black cloud overhead. The ice, like glass below. Not you, nor any other. Can fathom what is nigh. I will tell you when to jump. And I'll dictate how high.</p> </div> <div style="width: 45%;"> <p>The ones that came before you. Stood strong and tall and brave. But I stole those dreams away. Those dreams could not be saved. But now you stand before me. Devoid of all dismay. Could it be? Just maybe. I'll let you have your day. Anonymous</p> </div> </div>
Handwriting	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Practise q, o and s from the Abracadabra family. Write five words which begin with each of the letters. Don't forget to draw your trees in the margin! 😊</p> </div> </div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>q c abracadabra o a q q</p> <p style="font-size: 0.8em;">write c up like a helicopter down on down flick</p> </div> <div style="text-align: center;"> <p>o c abracadabra o o</p> <p style="font-size: 0.8em;">write c push up and stop flick</p> </div> <div style="text-align: center;"> <p>s c abracadabra s s</p> </div> </div> <p style="text-align: center; margin-top: 10px;">Pull around and push Pull back (along the ground)</p> </div>	
Maths	<p>Here are the answers for Monday's maths. How did you get on?</p> <p style="text-align: center;"> $\frac{3}{4} \times \frac{3}{5} = \frac{9}{20}$ $\frac{5}{6} \div \frac{2}{3} = \frac{15}{12} = 1\frac{1}{4}$ $\frac{4}{7} \times \frac{8}{10} = \frac{32}{70} = \frac{16}{35}$ $\frac{2}{5} \div \frac{5}{12} = \frac{24}{25}$ $\frac{7}{10} \times \frac{4}{9} = \frac{28}{90} = \frac{14}{45}$ $\frac{17}{20} \div \frac{3}{7} = \frac{119}{60}$ </p> <p>Andy and his friend Sam were walking along the road together; Andy had a big bag of marbles. Unfortunately, the bottom of the bag split and all the marbles spilled out. Poor Andy!</p> <p>$\frac{1}{3}$ of the marbles rolled down the slope too quickly for Andy to pick them up. $\frac{1}{6}$ of all the marbles disappeared into the drain. Andy and Sam picked up all they could but $\frac{1}{2}$ of the marbles that remained nearby were picked up by other children who ran off with them. Andy counted all of the marbles he and Sam had rescued. He gave $\frac{1}{3}$ of these to Sam for helping him pick them up. Andy put his remaining marbles into his pocket. There were 14 of them.</p> <p>How many marbles were in Andy's bag before the bottom split? What fraction of the total number that had been in the bag had he lost or given away?</p>	



SPaG

Swap the underlined word in each sentence for a different **synonym**.

I was talking to my friend on FaceTime while we ate snacks.

I was surprised when I won first prize in the quiz.

The dog was sleeping soundly.

Aladdin wished to be a prince.

Jamie wants to be a doctor and help people when he grows up.

Wider Curriculum

Geography

Create a treasure map of your home and hide some 'treasure' for a family member to find. Provide them with the number of steps they need to take and the direction (North, South, East and West). Can you family member find the treasure using your directions? If not, make them more precise and have another go. Good luck!



P.E.

Have a go at creating your own home work out. See if you can come up with a variety of fun exercises that you can do at home. Perhaps you could encourage some family members to give it a go too!

