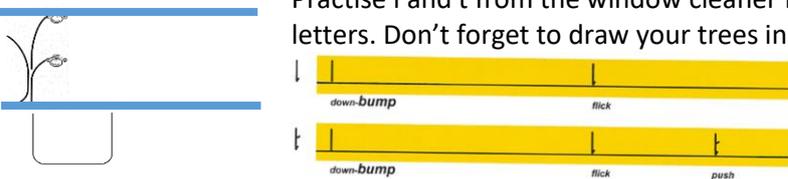
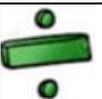
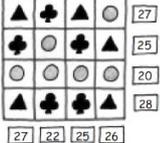
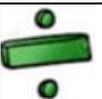
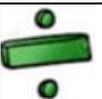


Year 5's Home Learning Letter

Tuesday 31st March

If you have any questions about your learning, want to show me what you've done or would just like to say hello, you can get in touch using: year5teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk I'll reply when I can!

I'd love to hear from you 😊 Love Miss Halton xxx

<p>Halton's Hello!</p>	<p>Good morning you lovely lot! I hope you're having a good start to the week. I was very impressed by the cooking lots of you did yesterday – does anyone do home deliveries!?! 😊 Your meals all looked very tasty! Take care of yourselves and each other. Be kind and have a fun day today!</p>									
<p>Spelling</p>	<p>Rule: 'ie' and 'ei' words and past/passed Sentence: As I walked past the quiet field, I passed the reins of my mischievous horse to my friend. Practise your spelling sentence (remember – you can practise on spelling shed too!)</p>									
<p>Reading</p>	<p>Otter enters river without falter – what a supple slider out of holt and into water!</p> <p>This shape-shifter's a sheer breath-taker, a sure heart-stopper – but you'll only ever spot a shadow-flutter, bubble-skein, and never (almost never) actual otter.</p> <p>This swift swimmer's a silver-miner – with trout its ore it bores each black pool deep and deeper, delves up-current steep and steeper, turns the water inside-out, then inside-outer.</p> <p>Ever dreamed of being otter? That utter underwater thunderbolter, that shimmering twister?</p> <p>Run to the riverbank, otter-dreamer, slip your skin and change your matter, pour your outer being into otter – and enter now as otter without falter into water.</p>	<div style="text-align: center;">  <p>otter</p> </div> <p>After sharing my fun fact about otters yesterday, I thought we could look at this beautiful poem today!</p> <p>Read the poem aloud – you could mark on the poem how you'd like to read it! Where will you pause? Will you whisper any lines? Will you emphasise any words? Don't worry – you don't have to read it to an audience if you don't want to.</p>								
<p>Writing</p>	<p>What do these words mean?</p> <table border="1" data-bbox="660 891 1241 967"> <tr> <td>falter</td> <td>silver-miner</td> <td>ore</td> </tr> <tr> <td>skein</td> <td>holt</td> <td>delves</td> </tr> </table> <p>Try creating different sentences about otters using them!</p>	falter	silver-miner	ore	skein	holt	delves			
falter	silver-miner	ore								
skein	holt	delves								
<p>Handwriting</p>	<p>Practise l and t from the window cleaner family. Write five words which use the letters. Don't forget to draw your trees in the margin! 😊</p> 									
<p>Maths</p>	<p>Have a go at these calculations! Here's a video that will remind you of the method we used to divide: https://www.youtube.com/watch?v=4EcMON3F1yE Here's a different video which will remind you of the multiplication method: https://www.youtube.com/watch?v=xTf8kHaOiiY In the video, the teacher calls the ones 'units' but in school we call them 'ones.' She also puts the numbers she's exchanged below the answer. Usually, we've been putting them above but it works both ways – don't forget to cross them out! (Some of you are using a slightly different method – the expanded method – and that's fine too! 😊)</p> <table border="1" data-bbox="229 1585 1145 1796"> <tr> <td> $8,382 - 2,691 =$</td> <td> $2,485 \times 4 =$</td> </tr> <tr> <td>$6,042 - 1,241 =$</td> <td>$3,234 \times 3 =$</td> </tr> <tr> <td> $2,757 + 3,551 =$</td> <td> $2,742 \div 3 =$</td> </tr> <tr> <td>$7,382 + 3,255 =$</td> <td>$6,825 \div 5 =$</td> </tr> </table> <p>Here are the answers for yesterday!</p>  <p>The circle has the value 5. The triangle has the value 8. The club has the value 6.</p>		 $8,382 - 2,691 =$	 $2,485 \times 4 =$	$6,042 - 1,241 =$	$3,234 \times 3 =$	 $2,757 + 3,551 =$	 $2,742 \div 3 =$	$7,382 + 3,255 =$	$6,825 \div 5 =$
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<p>Wider Curriculum</p>										
<p>Choose one or more of the activities for today:</p>	<p>Geography</p>	<p>Use google maps/google earth to go on your own virtual expedition to the capital city of another country! What landmarks can you see?</p>								
	<p>PE</p>	<p>It's important to keep moving! Make up a dance routine to your favourite song.</p>								
	<p>Art</p>	<p>Draw a view. Look out of your window and draw what you see!</p>								
<p>Final fun fact!</p>	<p> Sloths cannot shiver (but it looks like they can smile!) </p>									