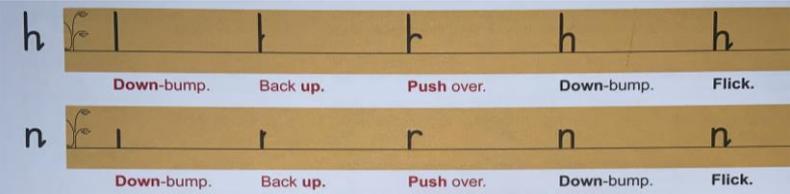


# Year 3 Home Learning Letter – 30.03.20

Good morning, Year 3! It's Monday again already! Thank you for all your emails with photos, messages and the occasional joke as well!! They have all made me smile during a time where I am missing you all a huge amount and are easily the best part of my day. Email [year3teacher@kingsapps.co.uk](mailto:year3teacher@kingsapps.co.uk) or [adminoffice@kingscopse.hants.sch.uk](mailto:adminoffice@kingscopse.hants.sch.uk) to say hi and I'll reply when I can. Have a great day everybody.

*Love Miss MacMaster xx*

<b>Spelling</b>	<p><b>Rule: Year 3 curriculum words.</b> <i>accident, interest, minute, believe, build, appear, surprise.</i></p> <p>Use the pyramid writing spelling strategy to practise these words.</p> <p><i>You could... log onto Spelling Shed to test yourself on some other Year 3 curriculum words.</i></p>																										
<b>Reading</b>	<p>Spend at least 10 minutes reading a book of your choice. Write down as many connections to your book that you can think of. Any other books/films set in a similar place? Have you experienced something similar to the book?</p> <p><i>You could... listen to an audiobook online (David Walliams is reading one every day on the internet at the moment!)</i></p>																										
<b>Writing</b>		<p style="text-align: center;"><b>Down the rabbit hole</b></p> <p><i>Answer these questions about the image. Use your imagination as much as you can!</i></p> <ul style="list-style-type: none"> <li>-Who do you think this girl is?</li> <li>-What has happened to her?</li> <li>-Do you think there is anything else in the hole with her?</li> <li>-What will happen when she reaches the bottom?</li> <li>-Has she left anything at the top of the hole?</li> </ul> <p><i>-You could... draw what you think she will see when she gets to the bottom.</i></p> <p style="text-align: center; background-color: #e0f0ff; padding: 2px;"><b>Don't forget to use Kinetic Letters in your writing!</b></p>																									
<b>Handwriting</b>	<p>In lizard position, practise your three friends pencil grip while practising these two Jumper Family letters:</p>																										
<b>Maths</b>	<p>Have a go at these questions in your books using the methods we have used in school:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;"> <math>456 - 138 = ?</math>   <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; text-align: center;">456</td><td style="width: 50%;"></td></tr> <tr><td style="text-align: center;">138</td><td></td></tr> </table> </td> <td style="width: 33%; text-align: center;"> <math>945 - 273 = ?</math>  <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; text-align: center;">945</td><td style="width: 50%;"></td></tr> <tr><td style="text-align: center;">273</td><td></td></tr> </table> </td> <td style="width: 33%; text-align: center;">  <math>8 \times 5 = \underline{\quad}</math>  <math>8 \times 3 = \underline{\quad}</math>  <math>8 \times 9 = \underline{\quad}</math> </td> </tr> <tr> <td style="text-align: center;"> <math>382 + 417 = ?</math>   <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> <tr><td style="text-align: center;">382</td><td style="text-align: center;">417</td></tr> </table> </td> <td style="text-align: center;"> <math>783 + 194 = ?</math>  <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> <tr><td style="text-align: center;">783</td><td style="text-align: center;">194</td></tr> </table> </td> <td style="text-align: center;">  <math>56 \div 8 = \underline{\quad}</math>  <math>16 \div 8 = \underline{\quad}</math>  <math>48 \div 8 = \underline{\quad}</math> </td> </tr> </table> <p>Use the bar model to help you solve this:</p> <p>Aaliyah wants to make a t-shirt. She will need 784cm of fabric in total. She has only got 235cm of fabric at the moment. How much more fabric does she need?</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr><td style="text-align: center; width: 100px;"><b>784cm</b></td></tr> <tr><td style="text-align: center; width: 50px;">235cm</td><td style="width: 50px;"></td></tr> </table>		$456 - 138 = ?$  <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; text-align: center;">456</td><td style="width: 50%;"></td></tr> <tr><td style="text-align: center;">138</td><td></td></tr> </table>	456		138		$945 - 273 = ?$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; text-align: center;">945</td><td style="width: 50%;"></td></tr> <tr><td style="text-align: center;">273</td><td></td></tr> </table>	945		273		 $8 \times 5 = \underline{\quad}$ $8 \times 3 = \underline{\quad}$ $8 \times 9 = \underline{\quad}$	$382 + 417 = ?$  <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> <tr><td style="text-align: center;">382</td><td style="text-align: center;">417</td></tr> </table>			382	417	$783 + 194 = ?$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> <tr><td style="text-align: center;">783</td><td style="text-align: center;">194</td></tr> </table>			783	194	 $56 \div 8 = \underline{\quad}$ $16 \div 8 = \underline{\quad}$ $48 \div 8 = \underline{\quad}$	<b>784cm</b>	235cm	
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<b>Choose from these jobs</b>	<ul style="list-style-type: none"> <li>• Create a fact file (or you could make a PowerPoint) on how something you love has changed over time. It could be football, school, dance, medicine, countries... whatever you like! How has it changed? Why did it change? Is it still quite similar? Why is that?</li> <li>• Make a worry box (there's lots of ideas online if you're stuck). The world is full of lots of worries, especially at the moment. Being worried is okay, it shows that you care about something. But having lots of worries that we don't tell anyone can make things feel worse. Having a place to share your worries (a worry box, jar, monster, doll, pet, stone, diary) can be really useful. Here's a picture of my one at home:</li> </ul>																										
<b>Secret challenge</b>	<p><b>Shh! Don't let anyone else read this bit!</b></p> <p>Make someone else in your house smile. You could do some extra tidying up, offer to do a job, draw someone a picture, tell them a joke, whatever you want! Think about what that person loves them most. It's a secret remember so don't tell anyone!!</p>																										

