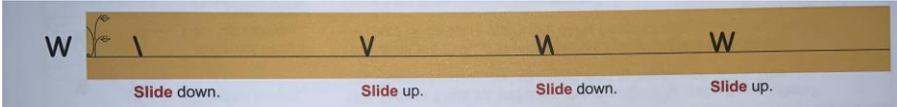


## Year 3 Home Learning Letter – 30.04.20

Good morning everyone! Today is the last day of April – hasn't that flown by! Missing you all a huge amount. Send an email to [year3teacher@kingsapps.co.uk](mailto:year3teacher@kingsapps.co.uk) to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email [thehaven@kingsapps.co.uk](mailto:thehaven@kingsapps.co.uk). Have a fab day!

*Love Miss MacMaster xx*

<b>Spelling</b>	<p><b>Rule: Suffix. -ly.</b></p> <p>Here are the words from yesterday. Did you get them right?</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>angry</td> <td>angrily</td> <td>bubble</td> <td>bubbly</td> <td>classic</td> <td>classically</td> </tr> <tr> <td>messy</td> <td>messily</td> <td>tangle</td> <td>tangly</td> <td>drastic</td> <td>drastically</td> </tr> </table> <p>Practise all of the words we have looked at over the last few days, writing the suffix and any other parts that change in a different colour.</p> <p><i>You could... practise some of the Year 3 curriculum words on Spelling Shed.</i></p>	angry	angrily	bubble	bubbly	classic	classically	messy	messily	tangle	tangly	drastic	drastically
angry	angrily	bubble	bubbly	classic	classically								
messy	messily	tangle	tangly	drastic	drastically								
<b>Reading</b>	<p>Spend at least 20 minutes reading today.</p> <p>Choose a new book to start reading either today or when you finish your current book. Look at the front cover: what clues are there for what the book might be about? Write a prediction for the book.</p> <p><i>You could... read an e-book. <a href="#">Oxford Owl</a> has a great list on their website and you can choose one that's one the correct band for you too!</i></p>												
<b>Writing</b>	<p style="text-align: center;"><b>The Magic Box</b></p> <p>Today, I'd like you to create your own Magic Box. Find some unusual things from around your house, in your garden or out on your daily exercise. You could collect real-life things or draw pictures of some items and images that are more made up.</p> <p>When you have finished adding everything into your Magic Box, write down magical and unusual phrases for each item in your box. Try to match descriptions with objects that they might not usually go with:</p> <p style="text-align: center;">a never-ending lollipop      the whisper of a waterfall      shimmering buttercups</p>												
<b>Handwriting</b>	<p>We are going to continue looking at the Slider family!</p> <p>It uses a sliding motion that we have practised but haven't used in letters before. Here is the next letter of the Slider family:</p> <div style="text-align: center;">  </div> <p>Standing in penguin position, practise <b>moving</b> and <b>saying</b> this letter.</p> <p>Lying in lizard position, practise <b>writing</b> this letter by a tree. Do 3 for fluency and then 3 for formation (3 individually, then 3 in a row).</p> <div style="text-align: center;">  </div>												

Yesterday's answers:

$$\img alt="rabbit" data-bbox="195 36 230 66"/> - \img alt="cup" data-bbox="285 36 320 66"/> = 10 - 1 = 9$$

$$\img alt="spider" data-bbox="614 33 650 66"/> + \img alt="lizard" data-bbox="685 33 730 66"/> = 8 + 18 = 26$$

Have a go at solving this Solvemoji problem. Remember to think carefully about the possible answers to the number sentence and remember that each emoji is worth the same every time you see it – if it appears twice, that means you need two of them (e.g. 2+2=4)

Maths

$$\img alt="panda" data-bbox="205 123 265 175"/> + \img alt="panda" data-bbox="360 123 420 175"/> = 10$$

$$\img alt="giraffe" data-bbox="210 185 255 235"/> + \img alt="panda" data-bbox="360 185 420 235"/> = 13$$

$$\img alt="giraffe" data-bbox="210 245 255 295"/> + \img alt="cat" data-bbox="365 245 415 295"/> = 17$$

$$\img alt="two pandas" data-bbox="200 305 275 365"/> - \img alt="cat" data-bbox="365 305 415 365"/> = ?$$

Have a go at making your own Solvemoji puzzle! Stick to 3 different numbers that will fit into the different coloured gaps.

	+		=	
	+		=	
	-		=	
	+		=	

You could... practise your times tables on Maths Shed.

### Wider Curriculum

Choose from these jobs:

- **History:** Choose one famous historical person that you would like to meet. Find out some facts about them and explain why you would like to meet them.
- **Music:** Listen to a piece of music that doesn't have any singing in it. How does the music make you feel? Why do you think it makes you feel like that? Can you pick out any instruments that you think are being used?
- **French:** Find out what the colours of the rainbow (l'arc en ciel) are in French. [This YouTube video](#) might help. You could colour in a rainbow and label it with the different colours in French.

Question of the day

### Can you bend air?

Think carefully about our solids, liquids and gases work from the Autumn Term. How would you know if you had bent air? Do you think it's possible?

I'll let you know what I think tomorrow. I'd love to hear your ideas in an email!

Yesterday's thoughts from Miss M: *I don't think the sky is heavier on a cloudy day because I don't think the sky is something that can be weighed. It's not a physical thing that we can weigh so I don't think it can be heavier!*

## The Magic Box, By Kit Wright

I will put in the box  
the swish of a silk sari on a summer night,  
fire from the nostrils of a Chinese dragon,  
the tip of a tongue touching a tooth.

I will put in the box  
a snowman with a rumbling belly  
a sip of the bluest water from Lake Lucerne,  
a leaping spark from an electric fish.

I will put into the box  
three violet wishes spoken in Gujarati,  
the last joke of an ancient uncle,  
and the first smile of a baby.

I will put into the box  
a fifth season and a black sun,  
a cowboy on a broomstick  
and a witch on a white horse.

My box is fashioned from ice and gold and steel,  
with stars on the lid and secrets in the corners.  
Its hinges are the toe joints of dinosaurs.  
I shall surf in my box

on the great high-rolling breakers of the wild  
Atlantic,  
then wash ashore on a yellow beach  
the colour of the sun.