

## Year 3 Home Learning Letter – 29.04.20

Happy Wednesday everyone! Good morning! Today is National Denim Day (apparently!). See if you can celebrate it by wearing as many denim-related clothes as you can or design a denim outfit!!

Send an email to [year3teacher@kingsapps.co.uk](mailto:year3teacher@kingsapps.co.uk) to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email [thehaven@kingsapps.co.uk](mailto:thehaven@kingsapps.co.uk). Have a fab day!

*Love Miss MacMaster xx*

<b>Spelling</b>	<p><b>Rule: Suffix. -ly.</b></p> <p>Here are the rules for each of the root word endings:</p> <p>When you add the -ly suffix to a root word that ends with -y, you should take off the -y and change the suffix to -ily.</p> <p>When you add the -ly suffix to a root word that ends with -le, you should take off the -le and add the suffix.</p> <p>When you add the -ly suffix to a root word that ends with -ic, you should change the suffix to -ally.</p> <p>Did you spot these too? Use those rules to add the -ly suffix to these words:</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="padding: 5px;">angry      _____</td> <td style="padding: 5px;">bubble      _____</td> <td style="padding: 5px;">classic      _____</td> </tr> <tr> <td style="padding: 5px;">messy      _____</td> <td style="padding: 5px;">tangle      _____</td> <td style="padding: 5px;">drastic      _____</td> </tr> </table> <p><i>You could... practise some of the Year 3 curriculum words on Spelling Shed.</i></p>	angry      _____	bubble      _____	classic      _____	messy      _____	tangle      _____	drastic      _____			
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<b>Reading</b>	<p>Spend at least 20 minutes reading today.</p> <p>Challenge yourself to read a different type of book today. Choose a poem, a play script, a non-fiction book or a story book – something that you wouldn't usually choose. If you don't have one at home, there are sooo many e-books and audio books you can find online. <a href="#">Oxford Owl</a> has a great list on their website and you can choose one that's one the correct band for you too!</p> <p><i>You could... write about whether or not you enjoyed reading a different style of writing and explain why.</i></p>									
<b>Writing</b>	<p style="text-align: center;"><b>The Magic Box</b></p> <p>Read through the poem again today and highlight or underline any words and phrases that make you think there is something <b>magical</b> about this box (apart from the title!). When you've found a few, consider what is magical about them and what it makes you think about. You could present your ideas in a table like this:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #e0f0e0;"> <th style="padding: 5px;">Words and phrases</th> <th style="padding: 5px;">What is magical about the author's choice of words?</th> <th style="padding: 5px;">What does it make you think about?</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">"a fifth season"</td> <td style="padding: 5px;">There are only 4 seasons.</td> <td style="padding: 5px;">It makes me wonder whether someone has changed time or changed the weather so that there are 5 seasons instead of 4.</td> </tr> <tr> <td style="padding: 5px;"> </td> <td style="padding: 5px;"> </td> <td style="padding: 5px;"> </td> </tr> </tbody> </table>	Words and phrases	What is magical about the author's choice of words?	What does it make you think about?	"a fifth season"	There are only 4 seasons.	It makes me wonder whether someone has changed time or changed the weather so that there are 5 seasons instead of 4.			
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"a fifth season"	There are only 4 seasons.	It makes me wonder whether someone has changed time or changed the weather so that there are 5 seasons instead of 4.								
<b>Handwriting</b>	<p>We are going to start looking at the only family we haven't learnt in class yet: the Slider family! It uses a sliding motion that we have practised but haven't used in letters before. Here is the first letter of the Slider family:</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Standing in penguin position, practise <b>moving</b> and <b>saying</b> this letter.</p> <p>Lying in lizard position, practice <b>writing</b> this letter by a tree. Do 3 for fluency and then 3 for formation (3 individually, then 3 in a row).</p> <div style="text-align: center; margin-top: 10px;">  </div>									

Have a go at solving these Solvemoji problems. You will need to think carefully about the possible answers to the number sentence and remember that each emoji is worth the same every time you see it.

$$\text{Egg} + \text{Egg} = 2 \quad \text{Caterpillar} + \text{Caterpillar} = 18$$

$$\text{Egg} + \text{Eggs} = 6 \quad \text{Butterfly} \times \text{Caterpillar} = 18$$

$$\text{Eggs} + \text{Rabbit} = 15 \quad \text{Butterfly} + \text{Spider} = 12$$

$$\text{Rabbit} - \text{Egg} = ? \quad \text{Spider} + \text{Caterpillar} = ?$$

If you want a challenge, the [Solvemoji website](https://www.solvemoji.com/) has all sorts of different levels!

### Wider Curriculum

Choose from these jobs:

- **Art:** Find as many things in your house that are **PURPLE**. Can you make an image out of them with lots of different shades of **PURPLE**? It's a very close colour to blue, there might be some colours that are both blue and purple – see if you can decide which it is!
- **Computing:** Think about how much you use electrical equipment. It is more often than you think! Write down a few different ways that you use technology and then list some different technological equipment that you could use to help you with that and some that wouldn't be a good choice.

For example: I use technology for my alarm clock. I could use a specially built alarm clock or my phone but I wouldn't use my laptop or my TV!

Question of the day

*Do you think the sky is heavier on a cloudy day?*

Think carefully about what clouds are and what the sky is. Can you even weigh the sky? If you can't weigh the sky, would you be able to tell if the sky was heavier or not?

I'll let you know what I think tomorrow. I'd love to hear your ideas in an email!

Yesterday's thoughts from Miss M: *I don't think that we should force ourselves to be happy all the time because I think that all emotions have importance in our lives. Feeling sad, although it's not very nice, helps us to appreciate the happiness more when we do feel happy. I think it would be a bit boring if everyone was happy all the time.*

## The Magic Box, By Kit Wright

I will put in the box  
the swish of a silk sari on a summer night,  
fire from the nostrils of a Chinese dragon,  
the tip of a tongue touching a tooth.

I will put in the box  
a snowman with a rumbling belly  
a sip of the bluest water from Lake Lucerne,  
a leaping spark from an electric fish.

I will put into the box  
three violet wishes spoken in Gujarati,  
the last joke of an ancient uncle,  
and the first smile of a baby.

I will put into the box  
a fifth season and a black sun,  
a cowboy on a broomstick  
and a witch on a white horse.

My box is fashioned from ice and gold and steel,  
with stars on the lid and secrets in the corners.  
Its hinges are the toe joints of dinosaurs.  
I shall surf in my box

on the great high-rolling breakers of the wild  
Atlantic,  
then wash ashore on a yellow beach  
the colour of the sun.