

## Year 2's Home Learning Letter 28.04.20

Hello hello! Another week of the new normal has come and gone in a wave of glorious sunshine. Has anyone else noticed how blue the sky is at the moment? I was busy looking at the Starlink Satellites last week. If you get chance on a clear night this week, why not have a look into the night sky and see what you can see. Venus is looking particularly beautiful at the moment. Missing you all but hope you're enjoying my bedtime stories. Just head to YouTube (check with a grown up first) and search 'Kate Warland' You can subscribe to the channel so you won't miss them. 😊

### Spelling:

This week's spelling sentence is:

Why are you **worrying** that you **copied** the **drawing**?

We are looking at '-ing' endings and '-ed' endings. How many words can you find in this learning letter?

*Remember: Your sentence is always on Spelling Shed so you can enjoy playing some games too if you want to.*

### Reading:

I would like you to participate in a reading activity every day for 15 minutes either on your own or with an adult.

Write down the book you read and the pages. Can you retell the story to a grownup? If you are running out of books, head over to [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) where you can select eBooks for your age and reading group. These work on most devices and has the option for the book to be read aloud. Registration is free and accessible by clicking the 'Oxford Owl For Home' option.

### Writing:

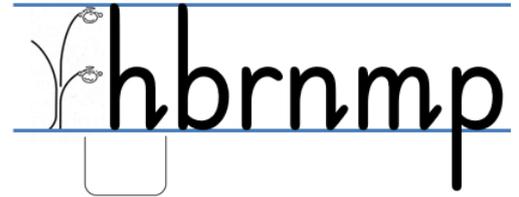


This week, we are thinking about the concept of 'change' but also looking into the future! Yesterday you thought about what you have already changed during this unusual time we are living in. Today, think about if there is another skill you'd like to master or improve. Write down what that skill is and why you would like to use this time to change. *I would like to change how good I am at yoga. It is a new skill I am learning but I don't think I am very good at it at the moment. I'd like to improve.* Still on a piece of paper Year 2, which can be separate from yesterday's or on the same piece!

### Handwriting:

This week we are revisiting The Jumper Family. Yesterday I asked you to practise them in the air and remember the words for them all. Today, I'd like you to teach someone else in your family how to 'perform' the letters.

**Challenge:** Why not create a video of you and your partner performing the letters and email it across to me! I can't wait to see how you get on. 😊



### Maths:

**Step 1:** How many ways can you represent the number 42?

**Step 2:** Which of these calculations does not have the answer 42? Explain how you know.

$$22 + 20 = 42$$

$$22 + 5 + 5 = 42$$

$$16 + 14 = 42$$



**Step 3:** Each bag contains ten cookies. How many cookies are there all together? Explain how you know.

*Remember: You can log onto Maths Shed and play some games that help practise your 2s, 5s, 10s and 3s.*

### Wider curriculum:

**Science:** Have some fun with bubbles today. Find a bottle and ask an adult to help you cut the bottom. Stretch a sock over the end, dip into bubble solution (warm water and dish soap) then blow into the bottle. Enjoy the bubble snake! You can find full instructions here: <https://onelittleproject.com/bubble-snakes/>

**Art:** Today your colour is **GREEN**. How many items can you find in your home that are the colour green? If you want, you could use this colour on your daily exercise and see how many items you can find in nature.