

Year 6's Home Learning Letter

27.3.2020

Hi Year 6. Well, your first week of home learning is nearly over! Well done for all of your hard work.

I've really enjoyed having a look at the work that's been sent to year6teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk. Thank you for sending it to me. It's been great to see how you've been getting on.

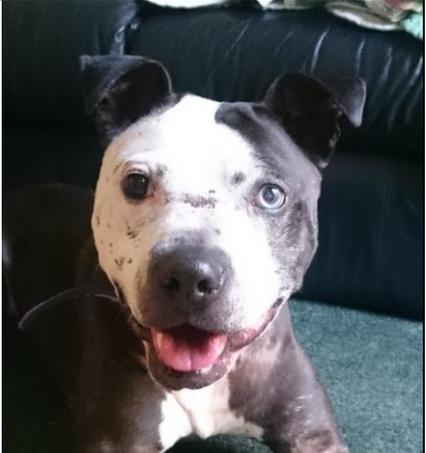
Have a lovely weekend.

Love Miss Wylde

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Spelling	<p>Rule: Words from the Year 5/6 Statutory Spelling List.</p> <p>Spelling sentence: <i>The marvellous children at Kings Copse care about their environment; they are an asset to their community.</i></p> <p>Continue to practise your spelling sentence (remember – you can practise on Spelling Shed too.) Why not see if someone in your family can test you on your spelling sentence today. Remember, you get marks for capital letters and punctuation in the correct place too.</p>
Reading	<p>Spend at least 15 minutes reading a book today. Perhaps you could read to an adult and get them to ask you some questions to check your understanding.</p> <p>Find five words that you are not sure of the meaning of in your book. Use a dictionary to find the definition, then write the word in a sentence to help you remember the meaning. For example: The word is: superfluous. The definition is: unnecessary, especially through being more than is needed. The word in a sentence: We should avoid giving superfluous information about ourselves to people that we do not know.</p>
Writing	<div style="display: flex; align-items: center;">  <div> <p style="text-align: center;">Today we are going to finish our stories by writing the resolution and ending.</p> <p style="text-align: center;">How is your protagonist going to solve the big problem? Who is going to help them? What has changed? What have they learnt?</p> </div> </div>
Handwriting	<p>Work on your body strength today to help with your handwriting. Why not sit in gorilla and see how long you can hold yourself up for? If you do it throughout the day, can you beat your time? Or you could do some of your home learning jobs in lizard – remember your elbows should be directly under your shoulders if you're doing it correctly.</p>
Maths	<p>Here are the answers for yesterday's maths. How did you get on? $104 \div 4 = 26$ $238 \div 7 = 34$ $255 \div 15 = 17$ $377 \div 13 = 29$ $268 \div 19 = 14r2$ $649 \div 34 = 19r3$ $1036 \div 14 = 74$</p> <p>Today, we're going to add and subtract fractions. Remember, you will need to find the common denominator first.</p> $\frac{3}{4} + \frac{2}{3} = \frac{5}{8} - \frac{1}{4} = \frac{2}{5} + \frac{7}{10} = \frac{5}{6} - \frac{3}{12} = \frac{7}{9} + \frac{2}{3} = \frac{12}{14} - \frac{3}{21} =$ <p>Good luck! I'll give you the answers on Monday.</p>
SPaG	<p>Write an active sentence about yourself, and then change it to a passive sentence.</p> <p>Remember, in an active sentence the subject (you) performs the action to the object, whereas in a passive sentence the thing that would normally be the object gets turned into the subject through the use of the passive form of the verb. They often include a prepositional phrase starting with 'by' – remember the 'by zombies' rule. For example: Active – The cat was chasing the mouse. Passive – The mouse was being chased by the cat.</p>

Wider Curriculum

Art	<p>A friend of mine is an artist and has written some tips for drawing animals to keep people busy at home. She was very excited when I asked if I could use them for your home learning and would love to see the pictures that you draw. If you have a pet, you could use the tips to draw them. If not, I have attached a picture of the dog that she was drawing for you to use.</p>	
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Drawing a Dog Portrait

- You will need -
- a photo
 - paper
 - pen or pencil

This is Dog



I start with LIGHTLY sketching out basic shapes with Circles and a line for the eyes.

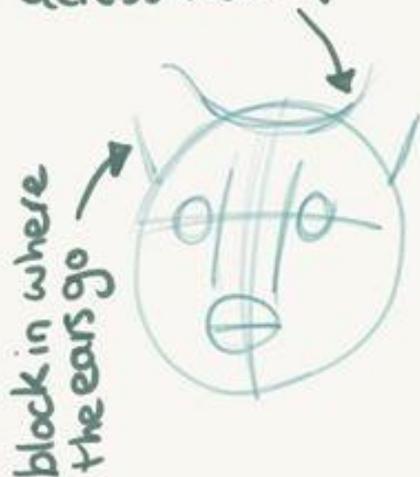


Draw lines up from the nose. Use this to show how far apart to draw Circles for the eyes.



Swoosh a curve line across the top

line to guide nostrils



Now you have the basic scaffolding

draw floppy ears by adding two upsidedown triangles



lightly draw in markings and patches of light and dark

Start adding shapes to block in details.



Start to draw in your 'keep' lines a bit darker. over your scaffolding lines

Now the nose!



Don't worry if your lines look a bit scruffy - It will look like fur!

Two dots for nostrils. Another swoop up towards the inside corner of the eyes.

Draw the shape of the eyes - like little lemons.



Shading! Fill in the darkest areas - usually the eyes and inside the mouth



Keep shading the dark areas.



Fill in any markings - watch out for bright highlights on dark fur.



Erase any guidelines you can still see and keep adding details.

