

Year 5's Home Learning Letter

25.3.20

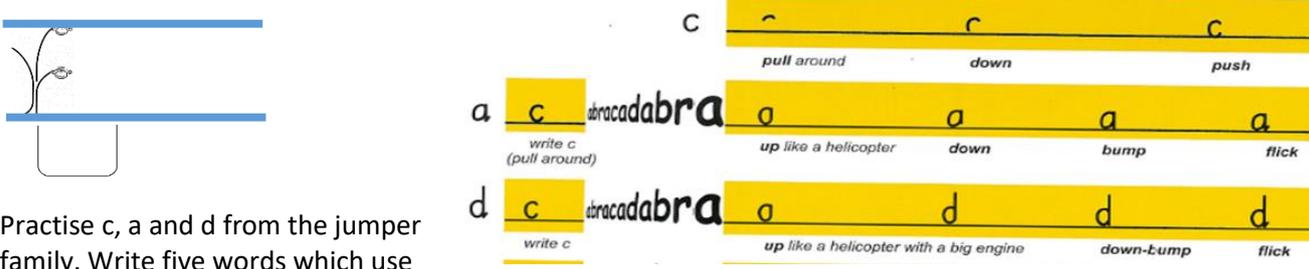
I've absolutely loved hearing from so many of you already this week! You've clearly all been working hard and I'm very proud of you all! Don't forget - if you've got any questions or want to send me any pictures of your learning, send me an email to year5teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk and I'll reply when I can!

I'd love to hear from you all ☺ Love Miss Halton xxx

Spelling	<p>Rule: Words with the 'e' sound spelt 'ie' (e.g. chief, piece, field)</p> <p>Spelling sentence: The chief was relieved when he found the piece of the puzzle he believed was lost.</p> <p>Practise your spelling sentence (remember – you can practise on spelling shed too!)</p> <p>Think about all of the different techniques you could use to help you – perhaps you could try rainbow writing or pyramid words.</p>
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Reading	<p>Spend at least 15 minutes reading to yourself or an adult.</p> <p>Write down some sentences/examples of description from your book that you really like and explain why you like them.</p>
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Writing	<p>The Tunnel</p> <p>Yesterday, you planned your 'portal' story. Write the opening and build up today – how will your character stumble across the tunnel? Here's an example:</p>	<p>She had been tracking the deer. Her parents had taught her how.</p> <p>One hour before finding the hoof prints in the soft earth, she had followed the trail of broken twigs and occasional nibbled leaf until she had located it. Creeping slowly and quietly, not making even the slightest sound, she remained undetected.</p> <p>She had stumbled across the mysterious circles in a clearing in the forest, and watched as the deer approached them. With a slight twitch of its ears, the deer stepped indifferently through the first circle, and vanished. Completely vanished.</p> <p>The girl let out a gasp, and walked towards the circles to investigate...</p>
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Handwriting	 <p>Practise c, a and d from the jumper family. Write five words which use the letters. Don't forget to draw your trees in the margin! ☺</p>
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Maths	<p>1 2 3 4 5 6 7 8 9</p> <p>Choose four of these digits. Each one must be different. Put one digit in each box. This makes two 2-digit numbers reading across and two 2-digit numbers reading down. Add up all four of the numbers. In this example the total is 100.</p> <p>$12 + 47 + 14 + 27 = 100$</p> <p>How many different ways of making 200 can you find?</p> <div style="display: flex; align-items: center; justify-content: center;"> <table border="1" style="border-collapse: collapse; margin-right: 20px;"> <tr><td style="width: 30px; height: 30px; text-align: center;">1</td><td style="width: 30px; height: 30px; text-align: center;">2</td></tr> <tr><td style="width: 30px; height: 30px; text-align: center;">4</td><td style="width: 30px; height: 30px; text-align: center;">7</td></tr> </table> <table border="1" style="border-collapse: collapse; margin-left: 20px;"> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> </table> </div>	1	2	4	7				
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4	7								

Wider Curriculum

Choose one or more of the activities for today:	Art	<p>https://www.bbc.co.uk/newsround/51953553 - you may have seen that children all around the world are putting up rainbows in their windows so that children can spot them when going for a walk. Create your own rainbow to put in your window!</p>	
	French	<p>Can you find the word in French for 10 of the things in your bedroom? Use an online translator to help!</p>	
	Computing	<p>You have been learning how to create spreadsheets using Microsoft Excel. If you have this programme at home, create a graph about something of your choice. (e.g. how many different insects you can find in your garden, how many different birds you see out of your window).</p>	