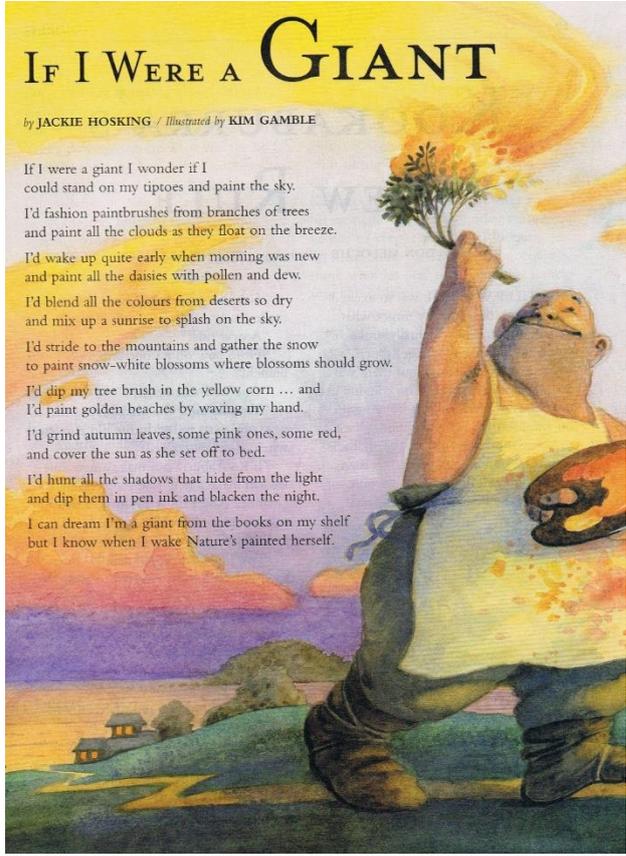


Year 4's Home Learning Letter

Thursday 26th March 2020

If you need any help, want to show me any work or just say hello, then you can contact me by email at year4teacher@kingsapps.co.uk. I'll reply to you as soon as I am able to do so.

Mr Harrison's daily update	Wow, how is it Thursday already? I hope you are all enjoying the activities that I keep sending you. It must feel very strange for you to be learning at home, but please know how proud I am of you all for continuing to do your school work every day. I've heard from almost all of you now and the stories and messages you've been sending me have been incredible. If you enjoyed the Joe Wicks PE lesson yesterday, then don't forget that he uploads a new one to Youtube every morning at 9am.
Spelling Challenge	How many words can you make from the letters in the word 'rainforest'? Remember, you can only use each of the 10 letters once in each word that you make. As I know how competitive you all are, I shall make this into a competition. The person who finds the most words (without using a computer to cheat) will have 10 honey pots added to their Spelling Shed account.
English Reading & Writing	<p>Something a little different for you today. I'd like you to read this poem called 'If I were a Giant'. Read the poem out aloud and then think about the following things:</p> <ul style="list-style-type: none">• How do you think the author would like the poem to be read?• How are the words and the language in the poem effective?• What would YOU do if YOU were a giant? <p>After thinking about these things, read the poem aloud again. Have you read it differently this time?</p> <p>For your writing task, I'd like you to use the format of this poem and try and write your own. It should be called 'If I were a (you choose)'.</p> <div data-bbox="815 752 1441 1608"><p>IF I WERE A GIANT by JACKIE HOSKING / Illustrated by KIM GAMBLE</p><p>If I were a giant I wonder if I could stand on my tiptoes and paint the sky. I'd fashion paintbrushes from branches of trees and paint all the clouds as they float on the breeze. I'd wake up quite early when morning was new and paint all the daisies with pollen and dew. I'd blend all the colours from deserts so dry and mix up a sunrise to splash on the sky. I'd stride to the mountains and gather the snow to paint snow-white blossoms where blossoms should grow. I'd dip my tree brush in the yellow corn ... and I'd paint golden beaches by waving my hand. I'd grind autumn leaves, some pink ones, some red, and cover the sun as she set off to bed. I'd hunt all the shadows that hide from the light and dip them in pen ink and blacken the night. I can dream I'm a giant from the books on my shelf but I know when I wake Nature's painted herself.</p></div>
Maths	Log onto Maths Shed to practise your times tables and counting. In your books, write down how many different ways you could make the number 500.
Wider Curriculum	
Geography	In your geography lessons whilst learning at home, I am going to challenge you to design and create your own village. You've learnt a lot about the local area and what towns and villages need over the past four years. Now it's time to put your knowledge into practice. So here is your geography challenge question for this week... What features and facilities does my village need? Write a list or draw a spider diagram to answer this question. I can tell you that your village will have a population of about 10,000 people. It will be near the coast and have a main access road that will lead to a motorway. Oh, and your village needs a name...