

Year 1 Home Learning Letter – 26.03.20

Good morning, Year 1. It is Thursday! You are all such amazing learners at school so we hope you are enjoying your home jobs just as much! Don't forget, if you've got any questions, want to send us any pictures of your learning or just want to say hi, send us an email to year1teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk and we'll reply when we can.

Have an amazing day!

Love Miss Hewitt and Mrs Hart

Phonics	<p>Use your sound buttons to read these words:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;">Real</td> <td style="width: 15%;">kite</td> <td style="width: 15%;">like</td> <td style="width: 15%;">slide</td> <td style="width: 15%;">smile</td> </tr> <tr> <td>Alien </td> <td>nive</td> <td>dize</td> <td>glibe</td> <td>fline</td> <td></td> </tr> </table>						Real	kite	like	slide	smile	Alien 	nive	dize	glibe	fline	
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Spelling	<p>Spelling sentence – mix up the words. Can you put them in the right order? People waved at the bus on Monday. <i>Remember you can practise your spellings on spelling shed as well.</i></p>																
Reading	<p>Read for 15 minutes either on your own or with an adult. Discuss: How are the characters feeling? How do you know? Do their feelings change?</p>																
Writing			<p style="text-align: center;">What happened? Can you think a question to ask the monkey?</p> <p>Pick some of our question words to get your sentence started. How...? What...? When...? Where...? Why...? Who...?</p> <p style="text-align: center;">Don't forget the question mark at the end.</p>														
Handwriting	<ul style="list-style-type: none"> • Hold each animal position for 30 seconds: lion, lizard, gorilla, penguin, meerkat. • Sing the pencil hold song. • Practise this letter from the jumper family: 				<p><i>Pencil grip song:</i> You get your holding fingers ready. You pick your pencil up. You tip it back across your hand. You put your pillow finger under to keep poor Curly safe. That's your three friends hold!</p>												
Maths	<p>Ordering and Measuring.</p> <ul style="list-style-type: none"> - Find 5 things in your home. Can you put them in order from biggest to smallest? - Can you find something smaller than your pencil? - Can you find something bigger than your pencil? <p>Take pictures, use drawings or ask a grown help to help record what you have found. If you have access to the internet sing along to our counting song: https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs</p>																
Wider Curriculum																	
Choose from one of these 3 jobs	<p>History: Find a picture of you when you were a baby. What is the same? What is different? DT: We started learning about bread. Can you draw your favourite sandwich? Creative challenge: Can you make or draw a flying machine to get to the moon? How does it fly? Where does the pilot sit? What will you need to take? Tell a grown up how it works!</p>																