

## Year 3 Home Learning Letter

Happy Monday guys! Welcome to the first day of learning at home! If you've got any questions or want to send me any pictures of your learning, send me an email to [year3teacher@kingsapps.co.uk](mailto:year3teacher@kingsapps.co.uk) or [adminoffice@kingscopse.hants.sch.uk](mailto:adminoffice@kingscopse.hants.sch.uk) and I'll reply when I can. Have a lovely day!

*Love Miss MacMaster xx*

<b>Spelling</b>	<p><b>Rule:</b> Words with the 'k' sound spelt 'ch' (e.g. ache, anchor, Christmas, school, choir, echo)</p> <p>How many words can you think of that use this sound and spelling? Write them in your book with the 'ch' in a different colour.</p> <p><i>You could... check these are spelt correctly in a dictionary or on the internet.</i></p>
<b>Reading</b>	<p>Spend at least 10 minutes reading your coloured sticker book – copy out the words you find tricky to practise sounding them out.</p> <p><i>You could... write a prediction for what will happen in the rest of the story or after the story has ended.</i></p>
<b>Writing</b>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p style="text-align: center;"><b>Save our habitat!</b></p> <p style="text-align: center;"><i>Answer these questions about the image:</i></p> <p>What is a habitat? <i>A habitat is...</i></p> <p>What do you think is happening in this picture? <i>I think... because...</i></p> <p>Do you think it is fair? Explain your reason. <i>because which means so</i></p> </div> </div>
<b>Handwriting</b>	<p>Practice our latest family while lying in the lizard position. Don't forget to form the letter in the air first (as a penguin!) to practise.</p> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><b>Fisher Family Letter Trails</b> <span style="float: right;">Strand</span></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>j</b>         <b>j</b>   <b>j</b></p> <p style="font-size: small;">Down, on-down and Pull around (to catch the fish). -pen off- Put on a dot.</p> </div> <div style="width: 45%;"> <p><b>g</b>   ~   c   abra   abra   oa   q   g</p> <p style="font-size: small;">Pull around and Push (along the ground). Up. Down, on-down and Pull around (to catch the fish).</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p><b>f</b>   r   r   f   f   f</p> <p style="font-size: small;">Pull around. Down, on-down and Pull around (to catch the fish). -pen off- Push a line across.</p> </div> <div style="width: 45%;"> <p><b>y</b>       u   u   y   y</p> <p style="font-size: small;">Down. Push (along the ground). Up. Down, on-down and Pull around (to catch the fish).</p> </div> </div> </div>
<b>Maths</b>	<p><b>How many different ways can you represent the number 50?</b></p> <p>Think about:</p> <ul style="list-style-type: none"> <li>- pictorial representations (candles on a cake, dienes, Numicon, place value counters)</li> <li>- number sentences (addition, subtraction, multiplication, division)</li> <li>- facts you know about it (odd or even, where do you see the number in your life?, is it part of a times table?)</li> </ul>
<b>Wider Curriculum</b>	
<b>Choose from one of these 3 jobs</b>	<ul style="list-style-type: none"> <li>• Make up a dance routine to your favourite song</li> <li>• Use Scratch to create a conversation between two or more characters</li> <li>• Explore this question: What is the habitat of a woodlouse?</li> </ul>