

Year 6's Home Learning Letter

23.04.2020

Hi everyone! I hope you've managed to enjoy the sunshine this week. It always cheers me up to look out of the window and see the sun shining through the trees in my garden. What has been making you smile this week? It's been so good to hear from a few more of you this week. Don't forget to email be at year6teacher@kingsapps.co.uk I'm so proud of your motivation to try so hard with your home learning and to challenge yourself to learn other things. I've seen some fantastic baking, drawing, crafting and so much more. Well done Year 6! If you're looking for some more activities, BBC Bitesize have some great lessons. Have a look at

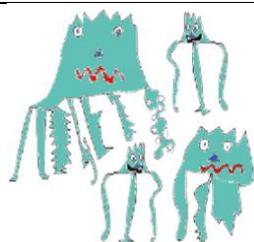
<https://www.bbc.co.uk/iplayer/group/p089nk5f> and
<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>

Love Miss Wylde

- x -



<p>Spelling</p>	<p>Rule: Words from the Year 5/6 Statutory Spelling List. Spelling sentence: <i>The people of the world took the opportunity to communicate with loved ones, take some leisure time and support vulnerable neighbours.</i> Practise this week's spelling sentence. Try to use a range of different techniques over the week. You could try identifying parts of the word that are tricky and working out a strategy to help you remember that part.</p>
<p>Reading</p>	<p>Spend at least 30 minutes reading a book today. Capturing the 'Golden Nuggets'. Golden nuggets are the most important pieces of information that they author wants you to learn. Have another look at the dragon text. Can you identify 6 golden nuggets? When you have your 6 key pieces of information, use them to summarise the text in no more than 20 words. It's trickier than you think!</p>
<p>Writing</p>	<p>Grammar Practice and Play Here is any extract from the Dino Directory: With its 3 horns, a parrot-like beak and a large frill that could reach nearly 1 metre (3 feet) across, the Triceratops skull is one of the largest and most striking of any land animal. The horns could have been used to fend off attacks from <i>Tyrannosaurus</i>. A partial <i>Triceratops</i> fossil collected in 1997 has a horn that was bitten off, with bite marks that match <i>Tyrannosaurus</i>. The fossil shows that the horn healed after being bitten, so at least some <i>Triceratops</i> survived these encounters. Puncture marks on fossil frills show that male <i>Triceratops</i> also used their horns to fight each other, probably to impress females. Explain:</p> <ul style="list-style-type: none"> • Why does the author use brackets in this extract? • Why does the author use the words 'of any land animal', rather than 'of any dinosaur'? <p>Change the underlined sections:</p> <ul style="list-style-type: none"> • Select synonyms for the underlined words. • Try arranging the information in the opening paragraph in a different way by experimenting with sentence structure. <p>Create your own: Imagine that you have unearthed a new dinosaur species. Imitate the author's style by writing a short entry for the Dino Directory about your discovery. Don't forget to include yourself in the 'named by' section of the taxonomic details!</p>
<p>Handwriting</p>	<div style="display: flex; align-items: flex-start;"> <div style="flex: 1;"> <p>Practise i and u from the Window Cleaner family</p> </div> <div style="flex: 2;"> <p>today. Write five words which begin with each of the letters. Then, write 5 sentences using the kinetic letters style. Don't forget to snuggle your letters and draw your trees in the margin! 😊</p> </div> </div>
<p>Maths</p>	<p>Here are the answers for yesterday's Maths.</p> <ol style="list-style-type: none"> 1. Tia planted 18 sunflower seeds. 2. For every 3 green apples, 4 are red. False For every 4 red apples, 3 are green. False 3. The smallest values of A and B are 20 and 30.



Today's maths is Zios and Zepts. You've heard of them, right?!
On the planet Vuv, there are two sorts of creatures. The Zios have 3 legs and the Zepts have 7 legs.
The great planetary explorer Nico, who first discovered the planet, saw a crowd of Zios and Zepts. He managed to see that there was more than one of each kind of creature before they saw him. Suddenly, they all rolled over onto their backs and put their legs in the air. He counted 52 legs.

How many Zios and how many Zepts were there? Do you think there is more than one possibility?

It's tricky to find a maths job that's the right level of challenge for all of you so if you're finding the maths too hard, too easy or you just want to do a bit more, have a look at <https://whiterosemaths.com/homelearning/>
There are lessons each day which have a video to watch and then some activities. Have a look at Year 3, 4 or 5 to recap your prior learning if you're finding the maths too tricky or you could challenge yourself with some Year 7 maths if you're feeling adventurous. Don't forget BBC Bitesize and Maths Shed too!

SPaG

Rewrite the following descriptions so they contain hyphenated adjectives. For example: 'the giant with the hairy chin' would become 'the hairy-chinned giant'.
the shark with sharp teeth
an apple someone has eaten half of
a girl with hair like a fairy
a plant with sticky leaves.

Wider Curriculum

Geography

If we had been at school, we would have been starting to look at Greece in geography as part of our Myths and Legends topic.
Can you find the answers to these questions?

- Where is Greece?
- What is the capital city?
- Can you name 3 other cities?
- What is the official language?
- What is the name of the highest mountain in Greece?
- Can you name any Greek islands?
- What is the currency in Greece?
- Are there any World Heritage Sites?

Computing

If you have access to a key board, have a go at improving your touch typing using either <https://www.typingclub.com/> or <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

PE

Move to the Beat

Home Physical Education

How to play:

- On the spot can you start by clapping in time to the music?
- Keep clapping but can you now move your feet in time to the music by marching on the spot?
- Now can you start to walk around the space by clapping and walking in time to the music?
- Challenge yourself to add new movements like heel flicks, side steps, knees up, spins, turns. Can you do these in time to the music?

Can you try quicker and slower music? Which is harder?

Can you keep trying to improve your performance?

A simple line drawing of a girl with a ponytail, wearing a red t-shirt and black shorts, running to the right.