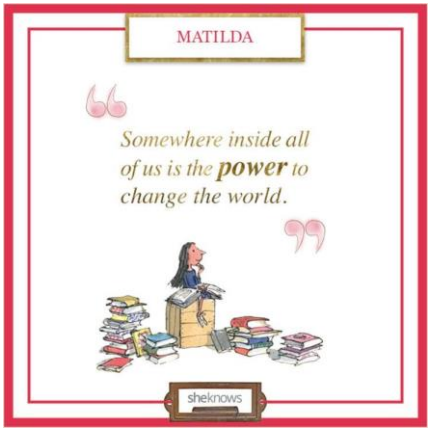
Year 6's Home Learning Letter

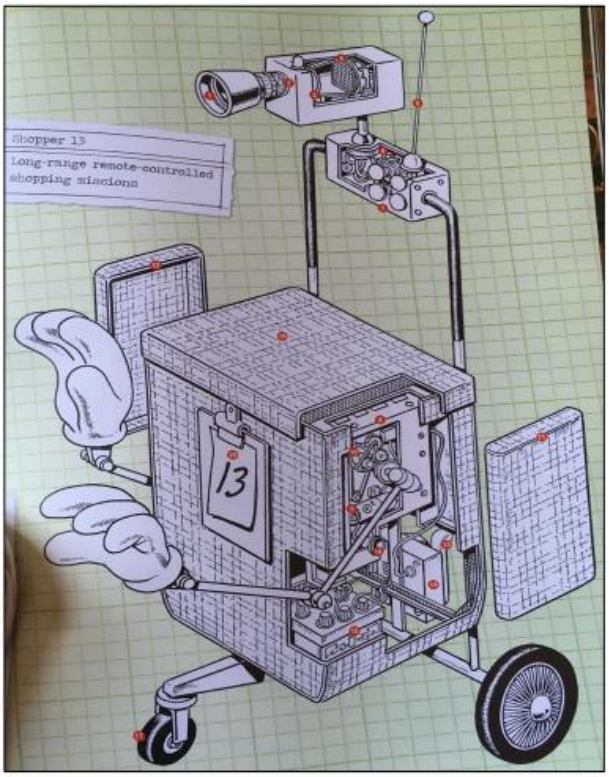
22.05.2020



Friday already and the last Friday before half term! I hope you've had a great week and have some nice things planned for the weekend. I've started my Couch to 5k! It's very hard work (for me) but I'm going to stick with it! My face was so red by the time I'd finished; I looked like a giant tomato! It was lovely to have a chat with some of you yesterday. Don't forget you can keep emailing me at year6teacher@kingsapps.co.uk I'm teaching in school today but I'll keep checking my emails and I'll reply when I can. Miss you all lots.

Love Miss Wylde

- x -

Spelling and Handwriting	**Rule**: Year 5/6 Statutory Word List **Spelling sentence:** As the **temperature** was high this weekend, I took the **opportunity** to take some **leisure** time by the shore while appreciating the **yachts** in the docks. Practise this week's spelling sentence. Try to use a range of different techniques over the week. Now that you have had a go at all of the letters, use your kinetic letters handwriting when you practise your spelling sentence.
Reading and Writing	Spend at least 30 minutes reading a book today. **Wallace and Gromit's Cracking Contraptions – Shopper 13** **Writing Challenges** Using what you have learnt so far, choose one of the following three challenges to complete: 1) Write a set of instructions to help your parents use the SHOPPER 13 to collect the weekly shop. 2) Use the cutaway diagram (below) to create a technical manual or user guide.  1) 2) 3) Focus lens 4) Charge-coupled device 5) Remote-control command reception antenna 6) Control systems computer and command transceiver 7) Camera and programming controls 8) Are motor box 9) Compressed air cylinder 10) Gas jet nozzle 11) Left side panel 12) Right side panel 13) Exhaust pipe 14) Motor 15) Battery 16) Battery cover 17) Forward steering wheel 18) Left arm gearing, pulleys and control actuators 19) Trolley lid 20) Clipboard for mission number 3) Write a letter from Wallace to the Prime Minister recommending the distribution of the SHOPPER 13 to all households to help with social distancing and issues with online delivery.
Arithmetic	**Here are the answers to the arithmetic questions.** 7 x 6 = 42 (M) 70 – 29 = 41 (M) 37 x 37 = 1369 (W) 8 + 3 + 8 = 19 (M) 32,764 – 21,863 = 10,901 (W) **Have a look at these arithmetic questions.** **Think carefully about whether you solve it mentally rather than going straight to a written method.** 996 + 7 = 32,764 – 21,863 = 9.38 ÷ 100 = 91 + 30 = 674 x 6 =
Maths	**Here is the answer for yesterday's maths:** 12 + Kari = 13 children. 13 children x 350ml of apple juice each = 4200ml needed. 4200ml ÷ 750ml per carton = 5.6 cartons. So Kari will need to buy **6 cartons**. **Using your knowledge of rounding and multiplication, have a go at solving this problem.** Craig and Serena are both cross-country runners. A lap of their school field measures 1.6km. Craig and Serena are running a charity race and have been sponsored 50p per 150 metres that they run. How many full laps will they need to run to raise a minimum of £30.00?

SPaG	**Which sentence is the most formal? How do you know?** The way they played was terrible, wasn't it? I wish they'd put a little more effort in today! If only they'd tried a bit harder, they would've won. The team were defeated due to mistakes that they made.
Wider Curriculum	
PSHE	**Five Ways to Wellbeing** The New Economics Foundation believe in empowering people to fight for change. They have identified five factors that they believe are key to wellbeing, as shown on the right. • Why do you think these were chosen? How do they contribute to a healthy lifestyle? • Can you think of ways that you do these things? Today, I'd like you to showcase the Five Ways to Wellbeing as creatively as you would like. You might make a documentary to explain what they are and why they're important, create a persuasive poster to encourage people of keep these things in mind, interview someone to ask how they apply these ideas to their own life, or another idea of your choice. I'm looking forward to seeing what you come up with.
Art	Today, we're going to share our lockdown stories through visual art. **A window into my lockdown** **Step 1:** Start by mindmapping all of the things that have helped to keep you entertained during the lockdown period. Come up with at least 10. **Step 2:** Watch this tutorial - https://www.youtube.com/watch?v=VmgOmNAdhfE – to help you draw the outline of a window. Make sure it's a good size as you will need to fit pictures inside the window. If you're in school, the video is in Year 6 Unsecure. **Step 3:** Draw miniature versions of the things that were mindmapped earlier into the open window frame. **Step 4:** Add contrasting colours to the pictures and also the window frame. Think about where the light might hit the glass on the window panes. **Step 5:** Add words onto the windowsill.
PE	If we had been at school, this week would have been Sports Day so Miss Halton has challenged you to hold your own Sports Day and compete against the people in your house! You'll have to be creative with what equipment you can use, but see if you can recreate some of the activities we usually do! You could always choose to hold your Sports Day one day next week. You could even make a certificate or medal for the winner and for taking part! • **Football dribble** – Dribble a ball between some cones. See how many times you can go up and down in a set time. • **Netball zigzag** – See how many passes you can complete in a set time. • **Soccer throw** – How far can you throw a ball using an overhead pass? Decide on points for different lengths. • **Hurdles** – You could use pillows for this! Set up a line of things to jump over and see how many times you can complete the route in a set time. • **Long jump** – How far can you jump from a standing position? Decide on points for different lengths. • **Hoop throw** – Set up three targets worth different amounts of points and see how many pairs of balled up socks you can get in the targets! • **Skipping** – How many times can you skip up and down a distance in a set time? • **Grab and run** – Set up an assortment of objects (the more random and tricky to carry the better!). See how many you can run and collect in a limited time.
Joke of the Day	There are three types of people in the world: those who can count and those who can't.