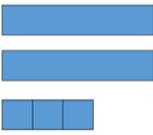
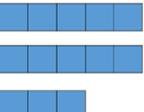
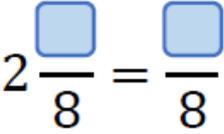
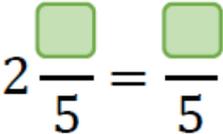


Year 5's Home Learning Letter

Thursday 21st May

If you have any questions about your learning, want to show me what you've done or would just like to say hello, you can get in touch using: year5teacher@kingsapps.co.uk I'd love to hear from you!

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|---|--|--|--|---|---|---|--|--|
| <p>Halton's Hello!</p> | <p>Hello everyone! I hope you're all having a lovely week so far! Today's the last day for you to send me a clip for our Year 5 video if you'd like to take part. There have been some amazing ones so far...and you'll have to watch out for a special guest appearance! Remember to check with your adults that it's allowed on YouTube as I'll be posting it on my account (where the teacher video is!). Look out for it tomorrow! ☺ Love Miss Halton xxx</p> | | | | | | | |
| <p>Spelling and handwriting:</p> | <p>Now we've learnt all our letters, practise your handwriting when you write out your spelling sentence! Rule: Homophones (whose and who's) and Y5 words (yacht, marvellous and immediately) Sentence: I know someone whose marvellous yacht is missing; we need to know immediately who's going to find it!</p> | | | | | | | |
| <p>Reading</p> | <p>Read chapter one of <i>The Star-Spun Web</i> (it's been sent to you as a PDF!) and answer the following questions. Don't peek at chapter 2 just yet!</p> <table border="1" data-bbox="209 568 1541 837"> <tr> <td data-bbox="209 568 389 651">  Looking question </td> <td data-bbox="389 568 1541 651"> 1) What were the two girls trying to do? 2) What pet does Tess have and what is its name? </td> </tr> <tr> <td data-bbox="209 651 389 748">  Clue question </td> <td data-bbox="389 651 1541 748"> 3) How does Tess feel about being summoned to Miss Ackerbee's office? How do you know? 4) How does Miss Ackerbee feel about Tess? How do you know? </td> </tr> <tr> <td data-bbox="209 748 389 837">  Opinion Question </td> <td data-bbox="389 748 1541 837"> 5) What do you think the object is that was found with Tess as a baby? </td> </tr> </table> | |  Looking question | 1) What were the two girls trying to do? 2) What pet does Tess have and what is its name? |  Clue question | 3) How does Tess feel about being summoned to Miss Ackerbee's office? How do you know? 4) How does Miss Ackerbee feel about Tess? How do you know? |  Opinion Question | 5) What do you think the object is that was found with Tess as a baby? |
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| <p>Writing:</p> | <p>Through the hollow darkness of a winter's night, a man was running. "It's alright, darling," he murmured to the tiny baby bundled in his arms. "Not much further now." Snow fell all around them making dizzying patterns in the air; the going underfoot was slushy and the man's feet were cold. His mind flashed with quick, sharp thoughts, made painful by anxiety. What had they done with his wife? How long did he have before they came looking for him? Would he have time to get the baby to safety? One thought was so urgent that it drowned out all the others: <i>she'll only be two worlds away – will it be enough?</i></p> <p>His thoughts were shattered as a sudden cry split the air, loud and shrill – a call of triumph. It came from behind the running man, from the far end of the street. He stopped, peering over his shoulder through the lacework made by the snow. Lights. Indistinct figures moved against the night, muffled tightly in scarves and hats, and another voice shouted. A face, pale in the darkness, turned in his direction.</p> <table border="1" data-bbox="209 1234 1541 1630"> <tr> <td data-bbox="209 1234 443 1346"> Explain: </td> <td data-bbox="443 1234 1541 1346"> 1) Why has the author used the word 'hollow'? 2) Why has the author used questions? What is the impact on the audience? 3) What is the impact of the one word sentence, 'Lights.' Why is it in italics? </td> </tr> <tr> <td data-bbox="209 1346 443 1487"> Change the underlined sections: </td> <td data-bbox="443 1346 1541 1487"> 4) Select a different word for 'sudden' 5) Change the second part of the sentence, "Snow fell all around them making dizzying patterns in the air; ...". It follows a semi-colon so needs to make sense on its own. 6) Replace the phrase, 'pale in the darkness' with an effective alternative </td> </tr> <tr> <td data-bbox="209 1487 443 1630"> Create your own: </td> <td data-bbox="443 1487 1541 1630"> 7) Imitating the author's style, imagine a different character is being chased and write what happens. You could imagine you're the man from <i>The Clockwork Crow</i> hiding the crow in its parcel and being chased by <i>Them!</i> ✓ <i>Short sentences for action</i> ✓ <i>Description</i> ✓ <i>Can you use a semi-colon?</i> </td> </tr> </table> | | Explain: | 1) Why has the author used the word 'hollow'? 2) Why has the author used questions? What is the impact on the audience? 3) What is the impact of the one word sentence, 'Lights.' Why is it in italics? | Change the underlined sections: | 4) Select a different word for 'sudden' 5) Change the second part of the sentence, "Snow fell all around them making dizzying patterns in the air; ...". It follows a semi-colon so needs to make sense on its own. 6) Replace the phrase, 'pale in the darkness' with an effective alternative | Create your own: | 7) Imitating the author's style, imagine a different character is being chased and write what happens. You could imagine you're the man from <i>The Clockwork Crow</i> hiding the crow in its parcel and being chased by <i>Them!</i> ✓ <i>Short sentences for action</i> ✓ <i>Description</i> ✓ <i>Can you use a semi-colon?</i> |
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| <p>Maths: Fractions</p> | <p>Step One: Jack uses bar models to convert a mixed number into an improper fraction. Fill the missing gaps.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="284 1733 533 1935">  <p>$2\frac{3}{5} = \square$ wholes + \square fifths</p> </div> <div data-bbox="564 1733 916 1966">  <p>2 wholes = \square fifths \square fifths + \square fifths = \square fifths</p> </div> </div> | <p>Step Two: Use Jack's method (by drawing bars) to convert the following mixed numbers into improper fractions (where the numerator is bigger than the denominator e.g. 14/3):</p> <p>$2\frac{1}{6}$, $4\frac{1}{6}$, $4\frac{1}{3}$ and $8\frac{2}{3}$</p> | | | | | | |
| <p>Step Three: Fill in the missing numbers. How many different possibilities can you find for each? <i>If you're finding the maths on our learning sheet too easy or too tricky, you can always try the maths on this website instead!</i> https://whiterosemaths.com/homelearning/</p> | | <div style="display: flex; justify-content: space-around;"> <div data-bbox="1011 2002 1235 2136">  <p>$2\frac{\square}{8} = \frac{\square}{8}$</p> </div> <div data-bbox="1299 2002 1522 2136">  <p>$2\frac{\square}{5} = \frac{\square}{5}$</p> </div> </div> | | | | | | |

Physical activity:



Play indoor skittles! The aim of the game is to roll, chest pass, or kick a ball (or some rolled up socks!) at some plastic bottles to knock them over. You could try...

- Doing it blindfolded! Ask someone to stand behind the skittles and clap three times so you know where they are.
- Standing further away if you hit the bottles too easily.
- Using more or fewer bottles to change the level of challenge.

Geography:

Where does your food come from? Look in your cupboards and choose 10 different items. Read the packaging carefully to see if you can find out where your food comes from! How many different places can you find? When you've found where they're from, label the places on the map below:



Final fun fact!



Birds are immune to the heat of chilli peppers!
I was thinking about getting a pet bird... I heard it was going cheep!