

Year 6's Home Learning Letter

21.04.2020

Hi everyone! I hope you're all okay. Today we are wishing Connor a very happy birthday when we wash our hands. It was also Phoebe's birthday over the Easter break so happy birthday to both of them! I wish we were celebrating together. I'd love to hear from any of you at year6teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk. Maybe you could share some fun things that have been keeping you busy at home! I've been watching the Marvel movies in order over the last couple of weeks so today we have a Marvel quote. Look after each other!

Love Miss Wylde

- X -



Spelling	<p>Rule: Words from the Year 5/6 Statutory Spelling List.</p> <p>Spelling sentence: <i>The people of the world took the opportunity to communicate with loved ones, take some leisure time and support vulnerable neighbours.</i></p> <p>Practise this week's spelling sentence. Try to use a range of different techniques over the week. You could try making links between the word and other words that you know, for example: other words with the same prefix/suffix; words that sound the same; words with the same or a similar root.</p>				
Reading	<p>Spend at least 30 minutes reading a book today. Have a go at using different voices when different characters speak.</p> <p>Have another look at the text from yesterday and complete a 'Read Aloud, Think Aloud'. Do you have any questions? Can you make any connections? Is there any vocabulary that you need to clarify? Draw or make notes on what you are visualising as you read.</p> <div style="text-align: center;"> </div>				
Writing	<p>Today, we're going to look at the Tyrannosaurus and Diplodocus entries in the Dino Directory: https://www.nhm.ac.uk/discover/dino-directory/tyrannosaurus.html https://www.nhm.ac.uk/discover/dino-directory/diplodocus.html</p> <p>Both of the entries feature useful words that we would be able to use in our own dinosaur entries. Choose some interesting words from the website or use the examples below to create vocabulary grids like this:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Word: scavenge</td> <td style="width: 50%; text-align: center;">Definition: To search for food in waste.</td> </tr> <tr> <td colspan="2" style="text-align: center;">In a sentence: The Tyrannosaurus used its sense of smell to locate dead animals to scavenge.</td> </tr> </table> <p>Possible vocabulary: reputation, fossilised, encounter, relatives, vertebrae, striking, fearsome, specimen.</p>	Word: scavenge	Definition: To search for food in waste.	In a sentence: The Tyrannosaurus used its sense of smell to locate dead animals to scavenge.	
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Handwriting	<p>Practise x and z from the Slider family today. Write five words which begin with each of the letters.</p> <p>Then, write 5 sentences using the kinetic letters style.</p> <p>Don't forget to snuggle your letters and your trees in the margin! 😊</p>	
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Maths	<p>Here are the answers for yesterday's Maths. So ? = 124. Well done if you had a go!</p> <p>Leanna wants to buy five yellow t-shirts and three green t-shirts. She can spend £43 exactly. What are the possible prices for each t-shirt if they cost whole pounds (no pence)? Can you come up with more than one possibility?</p>	
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SPaG	<p>Change these sentences to commands. I used a command to give you a hint!</p> <p>Can you stop talking please? We need to walk in a straight line. Please pass me the remote control. Can you tell me the time please? I need help with the washing up.</p>
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Wider Curriculum

PSHE	<p>In the future, the current events will be an important historical moment that children will learn about. If you were to make a time capsule filled with items that would sum up your life in 2020, what would you place inside? Why would you choose these items? Think about items that symbolise every aspect of your life. Perhaps you could ask an adult at home if you could really make one.</p>
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P.E.	<div style="text-align: center; background-color: #2196f3; color: white; padding: 5px;"> <h2>Battleships</h2> <h3>Home Physical Education</h3> </div> <div style="border: 2px dashed #000; padding: 10px; margin: 10px 0;"> <p>How to play:</p> <ul style="list-style-type: none"> • With a partner, each player places three targets (battleships) in front of them. • Players take turns to throw an object towards their opponent's battleships. • Each time a battleship is hit, it is removed. • Players are not allowed to stop the object from hitting a battleship. • The winner is the first player to hit all of their partner's battleships </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 2px dashed #f44336; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Top Tips</p> <p style="text-align: center;">Throwing Underarm</p> <p style="text-align: center;">Step forwards with one foot, releasing the ball from low to high using your opposite hand</p> </div> <div style="border: 2px dashed #f44336; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Let's Reflect</p> <p style="text-align: center;">What did you learn after each throw to adapt for the next?</p> <p style="text-align: center;">How did you keep focused?</p> </div> </div>
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