

Year 2's Home Learning Letter 20.05.20

Wait! What? Wednesday again. Oh crikey! Where is the time flying? I made fairy doors last week with lollypop sticks. It was so much fun – I hope they appreciate them. Email me at year2teacher@kingsapps.co.uk and I'll share some photos! ☺

Spelling:

This week's spelling sentence is: In **fairness**, I am always happy when there is much **excitement**.

We are looking at the suffixes '-ness' and '-ment'. Write your spelling sentence out three times today.

Remember: Your sentence is always on Spelling Shed so you can play some games too if you want to.

Reading:

Today I'd like you to do 15 minutes reading either with an adult or on your own. Make sure you pop in your reading diary the book, the pages and any comments you have. Remember you can log on to Bug Club or head over to www.oxfordowl.co.uk for extra books if you need some.



Writing: I hope you are enjoying Cyril and Pat. I love it when they play pigeon sneak! What cheeky boys! Today, listen to the story and then retell it to an adult or a sibling. Which bits are you enjoying? I am giving you a choice for this task today.

1. Draw your favourite part and explain what is happening.
2. Storyboard the story like a cartoon strip
3. Draw a time line of events.

Writing out the sequence of a story we have read is a great way to help when we are playing our own stories. You can add as much or as little detail as you like but it has to be clear for you. You could add emotions too and see how these change.

<https://www.youtube.com/watch?v=b45BR6MtbCA&t=17s>.

Handwriting:

This week, we are looking back at The Fisher Family. Time for your book today. Write them out individually: **j j j**

as a row of three: **jjj jjj jjj**

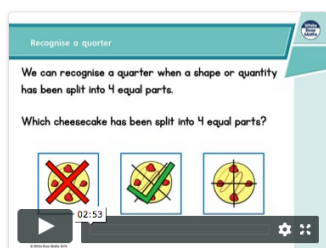
and as a letter pair: **jy jf jg**

Don't forget, I've shown you how to do this on YouTube if you can't remember.



Maths: Head to <https://whiterosemaths.com/homelearning/year-2/>

Lesson 4 - Recognise a quarter



Step 1: Scroll down the page to **Week 1** and watch the video 'Recognise a quarter' – this is **Lesson 4**. Can you write a definition for a fraction, half and quarter?

Step 2: Complete the 'Get the Activity' task by clicking on the right hand side. If you don't have the facility to print this, don't worry. Why not draw me 5 different shapes or objects and show me quarter?

Step 3: Find some different items in your house and take photos of them showing what the total number is and what quarter is.

Remember: You can log onto Maths Shed and play some games that help practise your 2s, 5s, 10s and 3s.

Wider curriculum:

PE: As we can't walk to school this week, I'd like you to head out for a walk if you can. If it is not possible to go out and about, why not set up a walk around your house and garden. How many laps do you think you'd need to do to match the distance from your house to school?

PSHE: This week instead of setting this as a music task, I am setting a PSHE task. Find a piece of music or a band that you enjoy and settle down for some calm time. Listen to the music in a way you enjoy – through headphones or in the garden. I'm going to listen to one of my favourite bands Elbow. You could head here: <https://soundcloud.com/relaxdaily/relaxing-music-calm-studying-yoga> for some calming music.

