

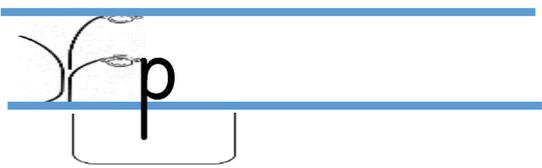
Year R's Home Learning Letter (Tuesday) 19.5.20

Remember you can contact us by email on earlyyearsteacher@kingsapps.co.uk We'd love to hear from you. Thank you for all the wonderful updates on Tapestry, we are loving seeing what you are up to 😊

If we were in school this week it would be 'Walk to School Week' and today would be 'Happy Shoesday'.

Can you wear your favourite shoes for the day? Why are they your favourite? Photographs please!



Phonics	<p>Tricky words Play Ob and Bob in Phonics play. You have the option to select different graphemes that the children might be finding tricky. We have reached the end of phase 4 sounds in our learning.</p> <p style="background-color: yellow;">Letters and Sounds lessons are being shown daily on YouTube. Today's lesson will be released at 10am and reviews the sounds oa oo ar : https://wandleenglishhub.org.uk/lettersandsounds</p>	
Reading	<p>Spend time reading a book together. Remember if you have read all of your books at home, you can use Bug Club where there are books for your level. Also on this website there are Oxford Reading books for free, again these are sorted by book band colour. https://home.oxfordowl.co.uk/</p>	
Writing	<p>Draw a picture of you in your favourite shoes. Write a sentence to say why? what do they remind you of? Why are they your favourite?</p> <ul style="list-style-type: none"> • <i>Don't forget to snuggle your letters into words, leaving gaps between them.</i> • <i>Use the sound and word mats in your learning pack.</i> 	
Handwriting	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Strength challenge – hold each animal position for 1 minute: penguin, meerkat, gorilla, lizard.</p> </div> </div> <p>Practise the letter p from the Jumper family</p> <div style="text-align: center;">  </div> <p>See information in pack for more guidance. Practise words put pig pack pair</p>	<p>“Down ,on down. Back up. Push. Pull in (and hug the tree).”</p>
Maths	<p>Make a clock using the attached sheet</p> <ul style="list-style-type: none"> • Refer to the clock at different times of the day (keeping to o'clock times). Can the children match their clocks to the o'clock times? 	
Wider Curriculum		
Art	<p>Decorate a pair of shoes with ribbons stickers, cut out shapes. Have a competition in your house.</p> <p>Who's are the most colourful?</p>	
Choose an activity from the sheet in your pack of 20 things you can do indoors.		