

## Year 3 Home Learning Letter – 18.05.20

Good morning everyone! It was lovely to hear from some of you over the weekend – I really do love seeing your photos and messages so please keep them coming. Today is National No Dirty Dishes Day! Your challenge is to make sure that you wash up every single plate, knife, cup you use as soon as you can!

Send an email to [year3teacher@kingsapps.co.uk](mailto:year3teacher@kingsapps.co.uk) to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email [thehaven@kingsapps.co.uk](mailto:thehaven@kingsapps.co.uk).

*Love Miss MacMaster xx*

<b>Spelling</b>	<p><b>Rule:</b> Year 3 curriculum words. <i>interest, quarter, naughty, earth, build, separate.</i></p> <p>Complete the table below for each of these words. I've completed it to show you an example for the Year 3 curriculum word <b>calendar</b>.</p>	
	<p><b>Word:</b></p> <p style="text-align: center;">calendar</p>	<p><b>Definition:</b></p> <p>A chart showing the days, weeks and months of the year.</p>
	<p><b>Write it in a sentence:</b></p> <p>I looked at my <u>calendar</u> to check what the date was.</p>	<p><b>Picture:</b></p> 

I've set up a Spelling Shed list if you want to practise these words on there too.

**Reading**

### Leon and the Place Between

We're looking at a new book this week. Leon and the Place Between is a picture book that I love a lot. Hopefully you'll see why when you look at a few of its pages. Today, please look at this picture from the opening and answer the two questions:

Have you ever been to a circus or magic show?

What do you think the children will find in the tent?

Please then think about what you already know about circuses and any predictions you might already have about the book. Sort these words into a bullseye like the one below. The red part (bullseye) is words you think will 'definitely' be in the story, white is 'maybe' and blue is 'probably not'.



You might need to check that you know all their definitions first.



**Writing**

### Can you have a dragon as a pet?

This week, we have something very unusual. A dragon has recently hatched in school! Here's a picture – isn't he cute! You're going to write a persuasive letter to your parents this week to ask for this little guy as a pet. He needs somewhere to go! First, you'll need to come up with some ideas to get you started. Please answer these questions:

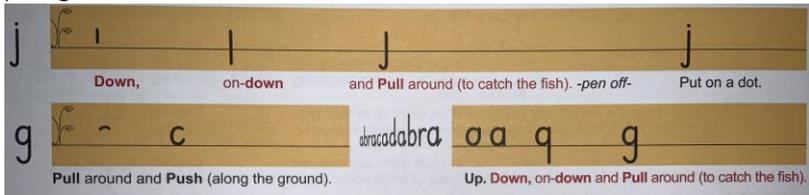


- Where is it from?
- Why is it so small?
- Are there more like him?
- Where does he live?
- How will you look after it?
- Will you keep it a secret or tell someone?
- What is it called?
- Is it magic? What magic can it do?

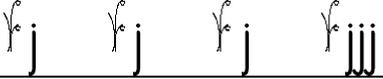
*I think that it's a really small dragon which you can keep in your pocket but when you need it to, it can grow huge so that you can ride it.*

**Handwriting**

We are going to remind ourselves of the Fisher family. In penguin position, please practise **moving** and **saying** these letters. Don't forget to use your other hand in the air as your grounding line – hit your hand as you go **on-down**.



Then, lying in lizard position, practise **writing** these words using our focus letters by a tree. Do 3 for fluency and then 3 for formation (3 individually, then 3 in a row).



**Maths**

Friday's Solvemoji answer:  +  = 8 + 18 = 26

Today's Solvemoji:	1. Write the number four hundred and seventy nine in digits.
 +  = 12	_____
 +  = 16	2. Write the number 835 in words.
 x  = 40	_____
 +  = ?	_____
<small>The website I get these from is <a href="http://www.solvemoji.com">www.solvemoji.com</a>. There are loads of different levels if you want something different. I usually choose Junior Level 3.</small>	_____

3. Leah wants to buy a bottle of water from a vending machine. She puts 75p into the machine. The machine shows that she still needs to pay another 20p.  
**How much does that bottle of water cost?**

4. Five children share 15 plastic counters equally between them.  
**How many counters does each child get?**

**Wider Curriculum**

**Choose from these jobs:**

- **Geography:** Write an explanation of how a volcano works. You might want to make a leaflet, a powerpoint, a diagram, a poster, a paragraph... We learnt this in class before but [this link](#) will help refresh your memory if you're not sure. There's also a quiz at the bottom of the page if you want to give it a go!
- **French:** Remind yourself of all the French you have learnt so far. Have a conversation either with yourself or someone else in your house to introduce yourself. How do you say hello? What is your name? How are you feeling? Where do you live? What is your age? What is your favourite colour? How do you say goodbye? Challenge yourself to be a few different characters so you can practise saying different ages and favourite colours, for example.

**Question of the day**

*If you were only allowed 3 things in your bedroom (apart from your bed), what would you choose and why?*

Think carefully about only three things that are really important to you. Are you sure you would be able to live without the rest? I'll let you know what I think tomorrow!

Friday's ideas from Miss MacMaster: I think food must taste the same for everyone because you can taste part of exactly the same pieces of food (like a burger). I don't know how we would ever be able to find out if it did taste the same though. This one was a hard one!