

Year 4's Home Learning Letter: Friday 15th May 2020

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Stay safe and keep smiling! Mr Harrison.

<p>Mr Harrison's daily update</p>	<p>It's the end of another week and what a sunny week it's been! A lot of you have asked me if we can make another class video. I have some great ideas and we can do that after half term if you'd all still like to. If there are any other activities that you'd like me to add into the learning letters then send me an email and tell me your thoughts. Have a great weekend everyone and enjoy the sun!</p>	
<p>English Reading</p>	<p>I really hope you enjoyed listening to 'Tom's Midnight Garden' this week. Perhaps you could read the book or watch one of the many film and TV adaptations? Today, I'd like you to write a review of the audio. Think about:</p> <ul style="list-style-type: none"> • What did you think of the story? • Would you recommend the book/audio to anyone? • If so, who and why? • What were your favourite and least favourite parts of the story? • What would you change, if anything? 	<p>Spelling Sentence of the Week</p> <p>Continue to practice writing your spelling sentence all week. Don't forget to use Kinetic Letters. The tricky words to learn are written in blue.</p> <p>The lonely, midnight time traveller wondered how he was wandering around aimlessly in the distant past and impending future.</p> <p>Word Challenge</p> <p>C O U N T D O W N C O N U N D R U M Unscramble the letters to find a 9 letter word. D I G U E S S S I</p>
<p>English Writing</p>		<p>It is now time to write your story. Your main character's name should be in the title. So for example, if my main character was called Harry, my story would be called 'Harry's Midnight Garden'. Use all of your planning from this week and your notes that you have made in your English reading and writing sessions.</p> <p>Good luck! I can't wait to read them all – you are all FABULOUS story writers 😊</p>
<p>Maths</p>	<p>Today we will be continuing with our fractions revision and a challenging question to end the week.</p> <p>Today's challenge: Think about tenths.</p> <ol style="list-style-type: none"> 1. Firstly, complete this sequence: 1/10, 2/10, 3/10... 2. Write what each fraction represents. For example, 1/10 is representing one part out of ten equal parts of any whole number. 3. Create a poster all about tenths. Think about all the different equivalent fractions for each of the ten tenths. <p>Remember: Your fraction is your whole number split into ten equal parts. Each tenth is representing one out of the ten equal parts of the whole.</p>	
<p>Computing</p>	<p>One thing that really impressed me earlier in the year were your AMAZING maths quizzes that you made on Scratch. I'd love you to create another quiz for me to play. This time it can be a topic of your choice (I don't mind football quizzes but don't expect me to score anything). It could be a question and answer or a maze style quiz. You could use conversations, colours, backgrounds or instructions. You can access Scratch from the main Kings Copse website or simply by googling Scratch and entering your username and password that you all have.</p> <p>There are some brilliant tutorials for Scratch on Google if you can't remember some of the instructions. There are some other ideas on the 'Scratch Month' website.</p> <p>https://sip.scratch.mit.edu/scratchmonth/?mc_cid=b82ca8f3dc&mc_eid=451a4e85cb</p>	