

Year 6's Home Learning Letter

05.05.2020

Hi everyone! Hope today goes well for you and there's no 'Revenge of the Fifth'! Sorry, more bad jokes! If you haven't seen it yet, the staff have made a little video to show how much we miss you all. Here's the link - <https://bit.ly/35uEpgM> I'm glad the weather has been nicer again. We've bought a pop up badminton net so I've been out in the garden learning to play! Remember to keep in touch at year6teacher@kingsapps.co.uk It's always so lovely to hear from you.

Love Miss Wylde

- x -



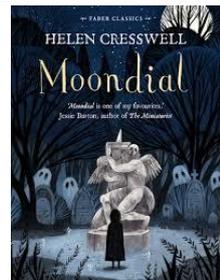
Spelling
Rule: Words ending '-ant', '-ance' or '-ancy'.
Spelling sentence: VE Day was a **significant** event where **acceptance** of peace occurred across Europe. The **brilliancy** and **endurance** of everyone who fought for our country was celebrated.
 Practise this week's spelling sentence. Try to use a range of different techniques over the week.

Reading and Writing
 Spend at least 30 minutes reading a book today.
 Read the prologue aloud and think about how different sections should sound to create atmosphere.

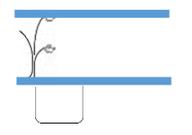
It is midnight in that most dark and secret place. If you should chance – and why should you? – to be walking there, you would be blindfolded by the night. You would hear the hooting of a lone owl from the church tower, the scuff of your own steps on the gravel. You would smell the ancient, musty scent of the yews that line the path, and the curious green odour of dew on grass. You put out a hand. It gropes to find the ungiving touch of stone. The shock of it brings an uprush of fear so strong that you can almost taste it. At that moment your fifth sense is restored. A slow silver light yawns over the garden. Shapes make themselves, statues loom. Ahead, the glass of the orangery gleams like water. You notice the shadow the moon has made at your feet as you would never notice a mere daytime shadow. You stand motionless, with all five senses sharp, alert as a fox. But if by some chance you should possess another, a sixth sense, what then? First a tingle of the spine, a sudden chill, a shudder. You are standing at a crossroads, looking up at a statue. A huge stone man seems to be locked in struggle with another figure, that of a boy. But the presence you feel is all about you now, and with a lifting of the hairs at the back of your neck you are certain, certain that you are being watched. You turn slowly, half dreading what you might see. But the path before you is empty. Your gaze moves to the great, moonwashed face of the house itself. The windows are blank and shuttered, though that strange sixth sense is insisting on hints, whispers, secrets. The scene fades and you realize that the moon is going back behind the clouds, and then you run. And as you run through the disappearing garden you feel that a mighty wind is blowing and voices are clamouring in that empty place. What you also hear, and what you will remember ever afterwards with a shudder, even in the full light of day, is the lonely sobbing of a child.

The prologue uses vocabulary that appeals to the senses so that the reader can imagine themselves in the setting. Record vocabulary from the text relating to the five senses in the table below.

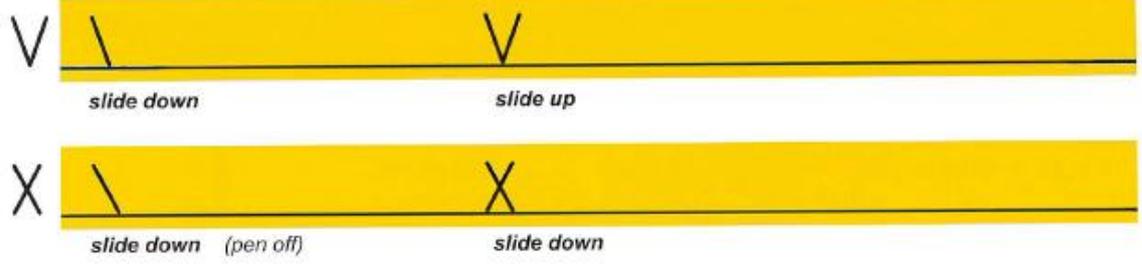
				
			"the ancient, musty scent of the yews"	



Handwriting



Today, let's look at V and X. Remember, three by the tree, then three



in a row for flow. Then, write 5 words and 5 sentences that begin with each letter. Don't forget to snuggle your letters and draw your trees in the margin! You need to work on your strength too so you could complete some of your jobs in lizard or try to hold your body weight up in gorilla.

Arithmetic

Here are the answers to the arithmetic questions. (M) means I would have a go mentally first and (W) means I would go straight for a written method.

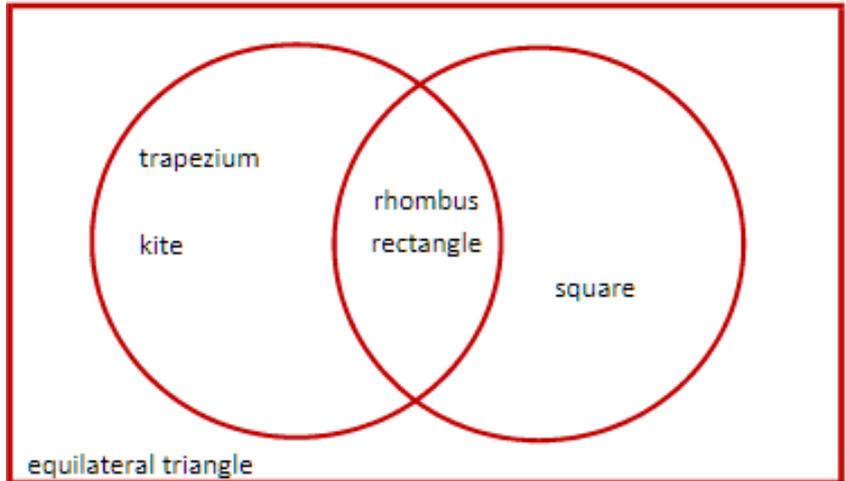
294 + 70 = 364 (M) 4,697 + 2,534 = 7231 (W) 3 x 8 = 24 (M) 564 x 8 = 4512 (W) 80 x 5 = 400 (M)

Have a look at these arithmetic questions. Think carefully about whether you solve it mentally rather than going straight to a written method.

377 + 40 = 80 x 9 = 8327 + 1489 = $\frac{1}{4}$ of 36 = 73,294 + 79,569 =

Maths

Here are the answers for yesterday's maths:



Today, we're going to sort shapes into a Carroll diagram.

- arrowhead / delta
- regular pentagon
- parallelogram
- right-angle trapezium
- square
- regular hexagon

	Has at least 1 line of symmetry	Does not have any lines of symmetry
Can have a right-angle		
Does not have a right-angle		

SPaG

Insert **two commas** and a **semi-colon** in the correct places in the passage below.

Last Wednesday we performed a play at school I invited my parents to come and watch. When I went on stage I was so nervous that I nearly forgot my lines.



In wartime, lots of local people did very brave things and worked hard at home to keep the country running. It was similar to what our NHS heroes and keyworkers are doing now on the 'frontline' while other people do their important jobs from home – everyone is 'doing their bit'.

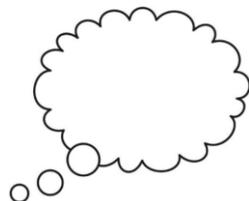
These pictures show what wartime looked like in the south of England.

In the lead-up to D-Day, the UK became an air base, port and military camp for the forces that were to take part in the invasion of occupied Europe in June 1944. Training and accommodation for the troops dominated the landscape of the south coast.

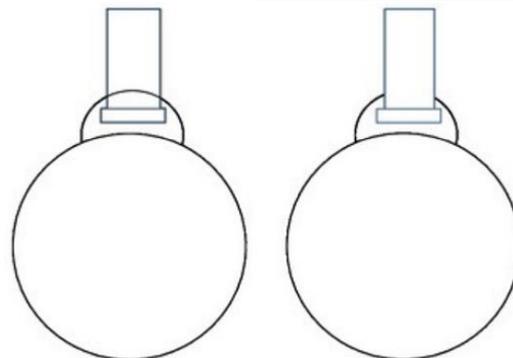


Land Armies were made of many women as men were away fighting in the Army, Navy or Air Force.

HMS Daedulus now Solent Airport was a British Royal Navy air station and training establishment between 1940 and 1946.



In a thought bubble. Write down what you think of heroes at home during wartime, or what you feel about our lockdown heroes today.



Design a medal for your hero at home and write about what your design shows. Don't forget to design a front and back for your medal. These designs could look quite different.

You could also:

- Think about what you would write to the Prime Minister about these heroes at home.
- Describe in detail why you admire them so much.
- Think about the qualities a hero has to have.
- Consider what sort of ceremony the medals would be presented at.
- Write about who you would invite to be there. Would it be held nationally or locally?

Joke of the Day

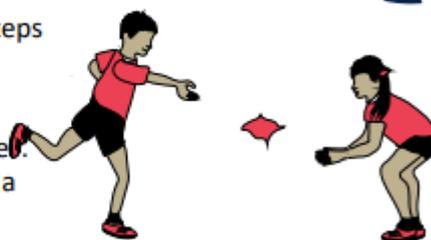
I tried to catch fog yesterday...
Mist!

PE

Top Ten Home Physical Education

How to play:

- With a partner, start by standing 3 steps apart.
- Throw a ball to each other.
- Challenge yourself to make 10 catches. Each time you make 10 catches take a step back.
- How many times can you throw the ball without dropping it?
- How far back do you get?



Can you encourage your partner even if they make a mistake?

Can you concentrate on your throw and focus on where to aim?