

# Year 5's Home Learning Letter

Tuesday 5<sup>th</sup> May

If you have any questions about your learning, want to show me what you've done or would just like to say hello, you can get in touch using: [year5teacher@kingsapps.co.uk](mailto:year5teacher@kingsapps.co.uk) I'd love to hear from you!

**Halton's Hello!**  
Helloooooo everyone! If you haven't already seen it, we've made a little video for you all which you can see here: [https://www.youtube.com/watch?v=X6TY\\_BLgtIE&feature=youtu.be](https://www.youtube.com/watch?v=X6TY_BLgtIE&feature=youtu.be) I hope it makes you smile! ☺ A few of you have seen Year Four's super video and have asked if we can make a Year 5 video – I don't think my editing skills are as whizzy as Mr Harrison's but I'll definitely give it a go if you'd like me to! Email me if you'd like to do this or if you've got any suggestions of what you'd like it to be like. I hope you all have a lovely day! Don't forget I'm only an email away if you have any questions about your learning! *Love Miss Halton xxx*

**Spelling**  
**Rule:** Homophones (words that sound the same but have a different meaning)  
**Sentence:** My **father**, who was a **guest** at my athletics competition, jumped **farther** than anyone; I'd never have **guessed** he would win!  
Practise your spelling sentence and the other year 5 words on Spelling Shed.

**Reading Respond to poetry**  
Read the poem again and discuss the following questions:

- Do you like the poem? Why?
- How does the poem make you feel? Why?
- Does the poem make sense to you?
- Does the poem have a story or a message? What is it?
- Have you read a poem like this before? How are they similar and different?
- Can you think of another title for the poem?

**Sea Fever by John Masfield**

I must go down to the seas again, to the lonely sea and the sky,  
And all I ask is a tall ship and a star to steer her by;  
And the wheel's kick and the wind's song and the white sail's shaking,  
And a grey mist on the sea's face, and a grey dawn breaking.

I must go down to the seas again, for the call of the running tide  
Is a wild call and a clear call that may not be denied;  
And all I ask is a windy day with the white clouds flying,  
And the flung spray and the blown spume, and the sea-gulls crying.

I must go down to the seas again, to the vagrant gypsy life,  
To the gull's way and the whale's way where the wind's like a whetted knife;  
And all I ask is a merry yarn from a laughing fellow-rover,  
And quiet sleep and a sweet dream when the long trick's over.

**Writing:**  
Watch the Cracking Contraptions episode – Shopper 13 on: <https://youtube.com/watch?v=kB1dXzHcuQg>  
The information text you looked at yesterday uses lots of precise, technical language as it is an explanation. It is important to check we understand the meaning of the vocabulary being used. Look at each of the highlighted words and think carefully about what the writer is trying to explain. Write what you think it means before checking in a dictionary (or you can use an online dictionary!).

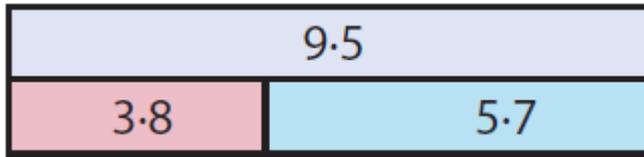
Vocabulary	What I think it means	Dictionary Definition
a <b>conventional</b> shopping trolley		
two <b>articulated</b> arms		
the cheese is <b>stowed</b> in the main trolley compartment		
used to <b>stabilise</b> the shopper		
while <b>scaling</b> the doorstep		

**Handwriting**

**V**  Write each letter out 3 times quickly to practise your fluency and then 3 times carefully to practise your letter formation. Then, write five words which start with these letters. Don't forget to draw your trees!

**X** 

**Step One:** Write four number facts that this bar diagram shows:

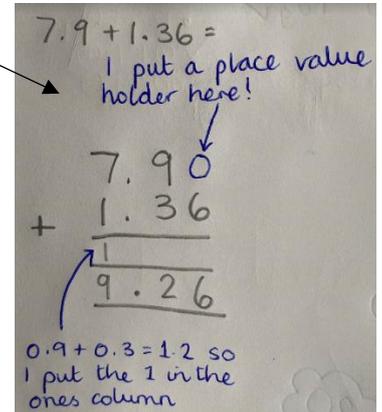


$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

**Step Two:** Don't forget to line up your columns! Have a look at mine to see an example.

- 1)  $0.42 + 0.3 =$
- 2)  $0.5 + 0.17 =$
- 3)  $0.19 + 0.23 =$
- 4) What mistake has Dora made? Explain how you know.

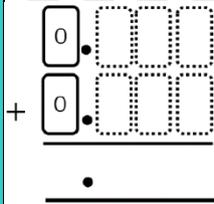
$0.41 + 0.3 = 0.413$



**Step Three:**



Rosie has some digit cards.



She uses each card once to make a number sentence. What is the largest number she can make? What is the smallest?

*If you're finding the maths on our learning sheet too easy or too tricky, you can always try the maths on this website instead! You could try the maths from other year groups too if you'd like.*  
<https://whiterosemaths.com/homelearning/>

**Wider Curriculum**

<b>Choose one or more of the activities for today:</b>	VE Day	<p>This Friday, it's VE day (Victory in Europe Day); this day marks 75 years since we celebrated the end of World War II in Europe. Find out more about why we remember this day by reading this article: <a href="https://www.bbc.co.uk/newsround/48201749">https://www.bbc.co.uk/newsround/48201749</a> or you could watch this video: <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr</a></p> <p>How did people celebrate the end of the war in Europe? What was it like after the War ended?</p>
	Dance	<p>Choose a piece of music which has a good beat!</p> <ul style="list-style-type: none"> <li>On the spot, can you start by clapping in time to the music?</li> <li>Keep clapping, but can you now move your feet in time to the music by marching on the spot?</li> <li>Now can you start to walk around the space by clapping and marching in time to the music?</li> <li>Challenge yourself to add new movements like heel flicks, side steps, knees up, spins, turns. Can you do these in time to the music?</li> </ul>
	DT	<div style="display: flex; align-items: flex-start;"> <div style="flex: 1;"> <p><b>How does it work?</b> Bridges manage two important forces: compression and tension – pushing and pulling. Too much of either and they buckle or snap.</p> </div> <div style="flex: 1; padding-left: 10px;"> <p>Have a go at constructing a free standing bridge out of spaghetti, strong enough to support a bag of sugar! Think about bracing strands of spaghetti together for strength. Some shapes are better at absorbing loads – triangles are a strong shape! You could use rubber bands or bag ties for joining (or if you're feeling adventurous, try using marshmallows!).</p> </div> </div> <div style="margin-top: 10px;"> <p><b>Design icons</b></p> <p>Why not take inspiration from these iconic bridge designs?</p> </div>

**Final Fun Fact!**

Crocodiles can go through 4,000 teeth over the course of their 35-75 year lifespan! That's a looooot of teeth!

Here's another bad joke...  
 What do you call an alligator in a vest?  
 An **investigator**! Tehehe!