

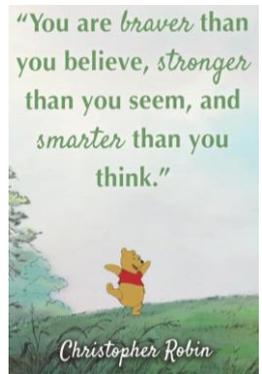
Year 6's Home Learning Letter

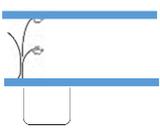
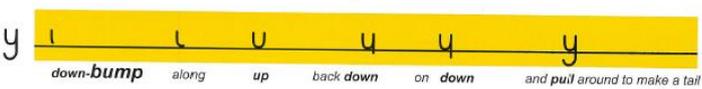
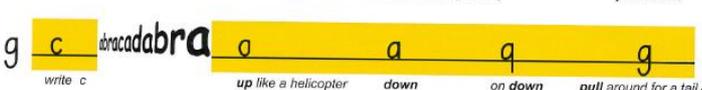
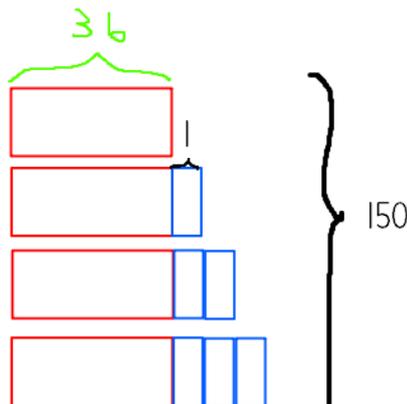
03.04.2020

Hi everyone! Happy Friday! This will be your last home learning letter until after the Easter break but you can still email me to keep me up to date with what you've been doing at home or just for a chat at year6teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk. Enjoy a well-earned break and eat lots of yummy Easter eggs! Here's today's Disney quote to remember if you get frustrated or fed up over the Easter break. Hopefully you'll be having too much fun to feel that way though!

Love Miss Wylde

- x -



<p>Spelling</p>	<p>Rule: Words from the Year 5/6 Statutory Spelling List. Spelling sentence: Joe Wicks' Physical Education programme does not require any equipment. It helps to build muscle mass and stamina. Practise this week's spelling sentence. Try to use a range of different techniques over the week to help you remember the spellings. You could try writing your spellings with your writing hand, then again with your other hand. Try writing with both hands at the same time. This will help to slow down the writing process and help you to remember the spellings.</p>	
<p>Reading</p>	<p>Spend at least 30 minutes reading a book today. Perhaps you could ask your adults at home what their favourite book was as a child, then see if you enjoy it too. Design a new front cover for the book that you are reading at the moment.</p>	
<p>Writing</p>	<p>Writing Challenge Using what you have learnt so far this week: 1. Write a poem, imitating the original poem and personifying a different season or weather phenomenon. 2. Consider how the poem will be read aloud and the effect this will have on the audience. 3. If you can, use PowerPoint to record your poetry performance and use images or film clips to enhance the effect.</p>	<p>The Dreadful Menace I am the dreadful menace. The one whose will is done. The haunting chill upon your neck. I am the conundrum. I will summon armies. Of wind and rain and snow. I made the black cloud overhead. The ice, like glass below. Not you, nor any other. Can fathom what is nigh. I will tell you when to jump. And I'll dictate how high.</p> <p>The ones that came before you. Stood strong and tall and brave. But I stole those dreams away. Those dreams could not be saved. But now you stand before me. Devoid of all dismay. Could it be? Just maybe. I'll let you have your day. Anonymous</p>
<p>Handwriting</p>	<p> Practise the Fisher family today – these all have descenders. Write five words which begin with each of the letters. Then, write 5 sentences using the kinetic letters style. Remember to snuggle your letters. Don't forget to draw your trees in the margin! ☺</p>	<p>y  j  f  g </p>
<p>Maths</p>	<p>This is the bar model that I would draw for yesterday's maths. Four consecutive numbers have a total of 150. What is the largest of the four numbers? </p> <p>The red parts are all equal. Therefore, I can subtract the 6 '1' bars from the 150 to find the total of the 4 red bars. This leaves me with 144. From there, I can divide 144 by 4 to find that each red bar is equal to 36. So the largest of the four numbers must be 36 plus the 3 ones, which is 39.</p>	

For today's maths, let's remind ourselves of BIDMAS.

$(12 + 8) \div 4 =$
 $(5^2 + 10) \div 5 =$
 $4 \times 6 - 14 =$
 $18 \div (4 + 5) =$
 $(8 + 9) + 6^2 =$

Order of Operations

B	Brackets	$10 \times (4 + 2) = 10 \times 6 = 60$
I	Indices	$5 + 2^2 = 5 + 4 = 9$
D	Division	$10 + 6 \div 2 = 10 + 3 = 13$
M	Multiplication	$10 - 4 \times 2 = 10 - 8 = 2$
A	Addition	$10 \times 4 + 7 = 40 + 7 = 47$
S	Subtraction	$10 \div 2 - 3 = 5 - 3 = 2$

SPaG

Where should the apostrophe be in these sentences?

Its cold outside today.
 Writings difficult for some people.
 The girls coats were lying on the floor.
 "Thats my bag!" I shouted to the security guards.
 Whos that waving at the window?
 Lets play a game together.

Wider Curriculum

Art

Earlier this half term, we were looking at seascapes created by Turner. Create a seascape using a medium of your choice. It could be a historical ship, like we were working on or you could challenge yourself to have a go at a modern or futuristic ship. I'd love to see them!



P.E.

60 Second Challenge Catch and Clap

Which skills do you think will be key to succeed?

The Physical Challenge

How many times can you throw a ball up, clap once and catch it in 60 seconds?

The ball must go above your head. If you drop the ball, carry on counting your score from where you left off.

#StayHomeStayActive



Equipment

A ball

If you do not have a ball use a toilet roll or pair of socks.

Achieve Gold

35 catch and claps



Achieve Silver

25 catch and claps



Achieve Bronze

15 catch and claps

