

Year 5's Home Learning Letter

Friday 3rd April

If you have any questions about your learning, want to show me what you've done or would just like to say hello, you can get in touch using: year5teacher@kingsapps.co.uk I'd love to hear from you. ☺ If you'd like to speak to Mrs Sellars, her email address is thehaven@kingsapps.co.uk

Halton's Hello!

Happy Friday to my favourite Year Fives! You know what that means... it's the Easter holidays tomorrow! I won't be sending you daily home learning as it's the holidays and you all deserve a break, but we'll send you out some Easter activities which you can do if you'd like! Don't forget though, if you do want to email me to say hello or let me know what you've been up to, I'd still love to hear from you! ☺ If it's okay with you, I'd love to put some of the photos you've been sending me on the blog to show your friends what you've been up to as well! I hope you all have a happy and healthy Easter holidays – I think you're definitely allowed to eat an Easter egg for breakfast at least once... ;) Here's another picture from my favourite book, *The Boy, The Mole, The Fox and The Horse*. Be kind to each other and have a wonderful two weeks! Love Miss Halton xxx



Spelling

Rule: 'ie' and 'ei' words and past/passed
Sentence: As I walked **past** the **quiet** **field**, I **passed** the **reins** of my **mischievous** horse to my **friend**.
 Practise your spelling sentence (remember – you can practise on spelling shed too!)

Reading

Build a reading den! Find somewhere cosy, snuggle up and read your book ☺

Writing

"Ever dreamed of being..."

Yesterday, you decided on a creature you would like to shape-shift into and created a collection of descriptive language related to your chosen animal.
 Write a poem similar to 'Otter' either about the change from human to animal or about the animal itself. Use the letters in your creature's name to start each stanza. Don't forget to use your brilliant vocabulary from yesterday!

Handwriting

V  Practise v and w from the slider family. Write five words which use the letters. Don't forget to draw your trees in the margin! ☺

W 

Maths

Use the bus timetable below to answer the following questions:

	Bus Timetable					
Highway Rd	06:50		07:25	08:45	09:10	09:45
Rain Rd	07:00	07:25	07:41	08:55	09:19	09:53
Coldcot Rd	07:11	07:41	07:51	09:04	09:28	10:02
Westland Rd	07:18	07:59	07:59	09:11	09:38	10:11
Bod Rd	07:29	08:12	08:09	09:16	09:47	10:16
Kingswell Rd	07:33	08:15	08:14	09:20	09:53	10:21
Long Rd	07:45	08:30	08:30		10:05	10:40

Step One: On the 6:50 bus, how long does it take to get from Highway Rd to Westland Rd?
Step Two: Which journey between Rain Rd and Kingswell Rd takes the longest time: the bus that leaves Rain Rd at 7:25 or the bus that leaves Rain Rd at 7:41?
Step Three: If you needed to travel from Coldcot Rd and arrive at Kingswell Rd by 8:20, which would be the best bus the catch? Explain why.

Wider Curriculum

Choose one or more of the activities for today:

Geography	Draw a map of your local area and highlight any interesting landmarks. You could use google maps or google earth to help! You might want to create a key too.
DT	Create a marble run using some household objects. How can you make it go faster? Slower?
PSHE	Write a letter, postcard or email to someone you haven't seen in a while. Tell them what you've been up to and say something to make them smile! ☺
PSHE	This week is Autism Awareness Week and it's a good chance to celebrate what makes us all different. You could draw a picture of yourself and write what makes you unique! Lots of people will wear odd socks today to raise awareness of autism. You could wear a pair of odd socks, take a photo in an unusual place and email it to me!

Final fun fact!



As it's nearly Easter, here's a rabbit fact for you! Rabbits 'binky' when they're happy. You'll know a rabbit is binkying because the happy hop in the air, twist of the body, and kicking of the feet look unmistakably like pure joy. Here's a picture of my two rabbits, Ted and Bea – Ted seems to think Bea makes a good pillow!