

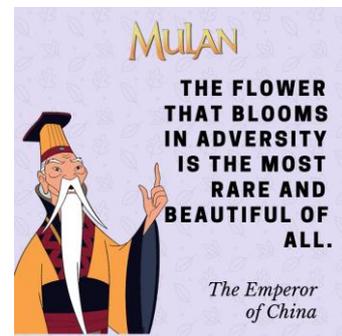
# Year 6's Home Learning Letter

02.04.2020

Hi everyone! Today is lovely Izzy's birthday so let's sing happy birthday to her when we wash our hands today. Happy Birthday Izzy! Today's Disney quote comes from Mulan. What do you think it means? Why is it relevant now? Don't forget, you can ask me any questions or grab me for a chat at [year6teacher@kingsapps.co.uk](mailto:year6teacher@kingsapps.co.uk) or the office is [adminoffice@kingscopse.hants.sch.uk](mailto:adminoffice@kingscopse.hants.sch.uk). I'm in school today but I'll reply when I can.

Love Miss Wylde

- X -



<p><b>Spelling</b></p>	<p><b>Rule:</b> Words from the Year 5/6 Statutory Spelling List.  <b>Spelling sentence:</b> Joe Wicks' <b>Physical Education programme</b> does not require any <b>equipment</b>. It helps to build <b>muscle</b> mass and <b>stamina</b>.                  Practise this week's spelling sentence. Try to use a range of different techniques over the week to help you remember the spellings. Perhaps today you could try words without vowels. Ask an adult to write the consonants in the tricky words and leave spaces for the vowels. Then you fill in the vowels in the correct places. For example: pr_gr_mm_.</p>																														
<p><b>Reading</b></p>	<p>Spend at least 30 minutes reading a book today. Perhaps you could challenge yourself to read a greater number of pages each day.                  Expand your vocabulary using adverbs from the book you are reading. Start with an adverb from the book at the top. As you go down the arrow, increase the intensity of the adverb. Here is an example.</p>																														
<p><b>Writing</b></p>	<p>If you are able to, watch the trailer for the Winter Olympics again. The poem uses personification (attributing human characteristics to something non-human). In the advert, the poem is used to personify winter. Choose a different season or weather phenomenon to personify.</p> <table border="1" data-bbox="223 1120 702 1366"> <tr> <td>I am...</td> <td>I cloak...</td> <td>I scatter...</td> </tr> <tr> <td>I spread...</td> <td></td> <td>I will...</td> </tr> <tr> <td>I can...</td> <td></td> <td>I creep...</td> </tr> </table>	I am...	I cloak...	I scatter...	I spread...		I will...	I can...		I creep...	<p><b>The Dreadful Menace</b>                  I am the dreadful menace.                  The one whose will is done.                  The haunting chill upon your neck.                  I am the conundrum.                  I will summon armies.                  Of wind and rain and snow.                  I made the black cloud overhead.                  The ice, like glass below.                  Not you, nor any other.                  Can fathom what is nigh.                  I will tell you when to jump. And I'll dictate how high.</p>	<p>The ones that came before you.                  Stood strong and tall and brave.                  But I stole those dreams away.                  Those dreams could not be saved.                  But now you stand before me.                  Devoid of all dismay. Could it be? Just maybe. I'll let you have your day.                  Anonymous</p>																			
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<p><b>Handwriting</b></p>	<p>Practise i and u from the Window Cleaner family. Write five words which begin with each of the letters. Then, write 5 sentences using the kinetic letters style. Remember to snuggle your letters. Don't forget to draw your trees in the margin! 😊</p>																														
<p><b>Maths</b></p>	<p>Here are the answers for yesterday's rounding question. How did you get on?</p> <table border="1" data-bbox="223 1657 1532 1904"> <thead> <tr> <th></th> <th>Nearest 10</th> <th>Nearest 100</th> <th>Nearest 1000</th> </tr> </thead> <tbody> <tr> <td>384</td> <td>380</td> <td>400</td> <td>0</td> </tr> <tr> <td>2843</td> <td>2840</td> <td>2800</td> <td>3000</td> </tr> <tr> <td>8492</td> <td>8490</td> <td>8500</td> <td>8000</td> </tr> <tr> <td>5865</td> <td>5870</td> <td>5900</td> <td>6000</td> </tr> <tr> <td>17,489</td> <td>17,490</td> <td>17,500</td> <td>17,000</td> </tr> <tr> <td>45,487</td> <td>45,490</td> <td>45,500</td> <td>45,000</td> </tr> </tbody> </table> <p>Here is today's problem. A bar model would be useful for this one.                  Four <b>consecutive</b> numbers have a total of 150. What is the largest of the four numbers?</p>				Nearest 10	Nearest 100	Nearest 1000	384	380	400	0	2843	2840	2800	3000	8492	8490	8500	8000	5865	5870	5900	6000	17,489	17,490	17,500	17,000	45,487	45,490	45,500	45,000
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<p><b>SPaG</b></p>	<p><b>Complete these sentences in an interesting way.</b>                  Even though it rained,                  Despite being exhausted,                  Although the forecast wasn't good,                  Without realising,                  Although it was an awful idea,</p>																														

R.E.

**Key Concept: Sacrifice**

Up until the time of Jesus, Jews sacrificed animals. They believed that this made up for their sins and redeemed them in the eyes of God. Christians believe that, in the same way, the death of Jesus was a sacrifice for the sins of the human race. They believe that when he gave his life, he put right the relationship between humans and God. Although Jesus hadn't sinned and deserved no punishment, he paid the price for those that had. Because they believe that Jesus sacrificed himself for them, many Christians feel that they owe it to him to make the most of their own lives to honour his sacrifice.

What does the word 'sacrifice' mean to you? What sacrifices are we all having to make at the moment? Why are we making these sacrifices?

French

Revise counting in French. How far can you count without making any mistakes? You can use videos or songs online to help you if you need to.

P.E.

## Treasure Chest

### Home Physical Education

**How to play:**

- Place the 10 treasure items; socks, shoes, small toys at one end of the room, known as the treasure chest
- Run and collect an item and return it back to the start as quickly as possible.
- How many items can you collect in 60 seconds?
- Can you race against someone else to see who can collect the most items?



**Top Tips**

**Run pumping your arms**

Keep your head up so you can see where you are going to ensure that you are safe.

**Let's Reflect**

Were you able to keep running even when you were tired? Explain why.

Were you able to use the correct technique when running?

Can you congratulate other players if they score more points than you?

Can you run as fast as possible?