

Year 2's Home Learning Letter 01.05.20

Pinch Punch First Of The Month – No Returns Of Any Kind! Hehe - Welcome to May Year 2! Lots of you enjoyed my random fact yesterday so here is another: Elephants are the only mammal that can't jump! I can't possibly think why – hehe!
Share your fun facts if you like at year2teacher@kingsapps.co.uk 😊

Spelling:

This week's spelling sentence is:

Why are you **worrying** that you **copied** the **drawing**?

Yesterday you looked at, and hopefully realised that '-ing' can just be added, but the 'y' has to change to an 'i' when using '-ed' Is this the same for these words: **play** and **say**.

Challenge: Can you find any more words that are like this and don't follow the rule?

Remember: Your sentence is always on Spelling Shed so you can enjoy playing some games too if you want to.

Reading:

I would like you to participate in a reading activity every day for 15 minutes either on your own or with an adult. Don't forget you can head over to www.oxfordowl.co.uk or sign in to BugClub for more books.

Writing:



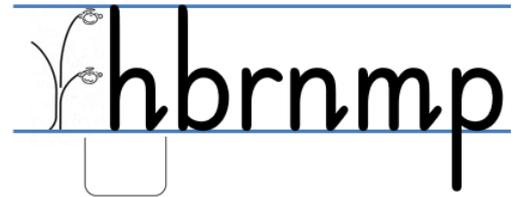
So this week I have been secretly asking you to collect up little pieces of information to add into your very own time capsule! You've thought about what you've noticed changing, what you'd like to get better at and what games you'd like to play. Today I'd like you to write about one more thing you aspire to achieve. I don't mind what this is, as I'd like the capsule to be personal to you but here are some ideas: What would you like to be when you grow up? What countries would you like to visit? What places in the UK would you like to visit?

Handwriting:

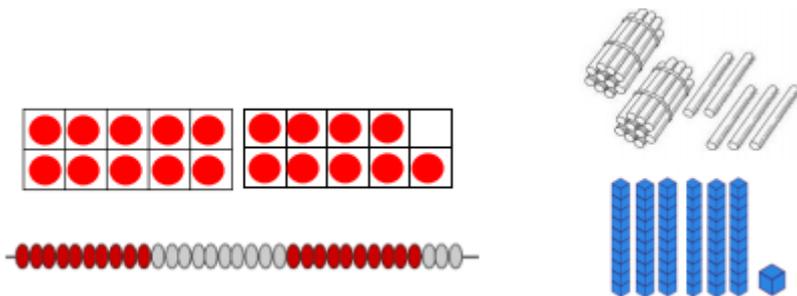
How many words can you think of that contain more than one of these letters?
You can include vowels (a, e, i, o, u) too!

Eg: hen, man

Challenge: What is the longest word you can make? Is there a word that uses 3 of the letters? Here is a short tutorial <https://youtu.be/Gb1sfAVao>



Maths:



Step 1: The diagrams show different numbers. What are the values of the diagrams? Can you order the numbers biggest to smallest?

Step 2: We have been learning about and using the symbols < (less than), > (greater than) and = (equal to) this year. Can you write some statements to match the numbers? Eg **62 < 65**

Step 3: Here are some new numbers. Have some fun with them! Order them, draw pictures that represent them, use the greater than and less than symbols if you would like. You could write them out on cards if this helps to move them about!

33 53 37 29 34 43

Challenge: I have an extra challenge sheet if you would like it. Send me an email and I'll whiz it across to you!

Remember: You can log onto Maths Shed and play some games that help practise your 2s, 5s, 10s and 3s.

Wider curriculum:

Art: Today your colour is **YELLOW**. How many items can you find in your home that are the colour yellow? If you want, you could use this colour on your daily exercise and see how many items you can find in nature.

CREATIVE: I'd like you to make a time capsule. If you want to bury it at home, don't forget to take photos, but if you want to save it, we can bury them all together when we go back to school. You could use a box or a bottle – why not decorate it so you know it is yours! You could add some pictures that you have drawn to your collection or some photographs.