



**Curriculum Information for Parents**  
**Early Years Foundation Stage**  
**Autumn Term 2018**

**Within the Early Years Foundation Stage, there are seven areas of learning: three prime areas and four specific areas.**

**The Three Prime Areas**

**Personal Social and Emotional Development**

Your child will be starting to settle into their life at Kings Copse Primary School. They will have lots of opportunities to talk about their needs, feelings, likes and dislikes. By working in partnership with parents, we will help children to make friends and encourage them to play and learn with each other. We will help them to build their confidence and help them to try new activities. Becoming an independent learner is an important part of our curriculum and we will help children to solve problems by themselves.

**Communication and Language**

Your child will have lots of opportunities to listen to and respond to each other and adults. They will develop their skills in taking turns and respecting what other people say. Just like at home, we will encourage your child to talk about their ideas kindly and politely. They will be given lots of opportunities to talk about their own experiences and interests and we will work hard to be flexible with the curriculum to help your child to learn through their own interests. They will be listening to and learning by memory lots of stories. They will also be encouraged to respond to what they have heard with questions and comments.

**Physical Development**

The children will be learning how to handle basic equipment and apparatus safely. They will learn how to get changed for PE independently, looking after their own belongings. They will be using playdoh and clay to develop fine motor skills such as patting, stroking, poking, squeezing, pinching and twisting.

**Getting to know each other,**  
**our classroom and making new**  
**friends!**



**Other Information:**

**Physical Development**

Your child will need their indoor kits for everyday of the week. Please check everything is named .

**Books**

As we get to know your child, they will be bringing home a range of books. They will be supported in choosing a new book at different times during the week.

**Morning Routine**

The children are coming in to school really positively. Thank you for your support in encouraging them to be independent in their morning routine. It is really helpful if you can go through the dinner menu with your child before you come to school so that they can select their meal choice independently on the interactive whiteboard.

The Early Years curriculum in school will continue to reflect many of the approaches you will be used to from your child's pre-school. This year will continue to build successfully on what your child has already learnt and in partnership with parents we will support them in their journey towards achieving the early learning goals.

**Other ways to help your child at home...**

- Share books together, talking about the story and most importantly the pictures as you go. When your child is ready, begin to look for familiar sounds and words.
- Point out numbers you see in the local environment e.g. on doors and in the supermarket. Use everyday activities (such as shopping) as an opportunity to count with your child.
  - Workshops – we are aiming to run a variety of workshops this year to support you with supporting your child's development at home. These will include PEEP (Parent Early Education Partnership) which focusses on children and parents learning together in a school setting and has an impact upon self-confidence.
- Look together at Tapestry entries and make a comment. We are looking forward to reading your comments! Also check out the school blog.

**The Four Specific Areas**

**Mathematics**

Your child will be learning to say number names in a range of familiar ways, such as number rhymes and songs. We will help them to develop their counting skills, increasing the quantity of objects they count and the accuracy of their counting. Your child will be exploring and creating patterns describing these in their own ways. They will also be learning to use language such as 'more' and 'less' to describe quantity.

**Literacy**

Your child will be given lots of opportunities to enjoy a range of books. They will be encouraged to play with words, talking about what happens, what might happen next and telling stories in their own ways. We will be helping children to hear and discriminate sounds in their surroundings and we will build upon this to help children learn some letters and sounds after half term. Children will be encouraged to make marks with a variety of materials such as pencils, sticks, brushes, fingers etc. and to talk about what they want their own marks (writing) to say.

**Understanding the World**

Your child will be learning about people and places in the school and the grounds. They will be encouraged to think about the fact that all people are different and that they enjoy different things. They will start to learn about the different ways people celebrate important events in their own lives. They will be using a range of technologies such as computers, kindles and remote control toys

**Expressive Arts and Design**

Your child will develop their skills further by using a variety of materials to explore colours shapes texture and line in both 2-D and 3-D. They will sing simple songs and take part in a variety of role play activities based on their own experiences. They will move to music and will be encouraged to express their ideas in different ways.

**PATHS – Promoting Alternative Thinking Strategies**

Your child will be introduced to the school rules and our behaviour rainbow system. They will be encouraged to solve their own problems as they arise and work together.