



Curriculum Information for Parents
Year 4 - Summer Term 2017

Literacy

In Literacy and in our guided reading sessions, we will look at a range of different texts, including:

- Descriptive poetry (based around water)
- Persuasive Arguments
- Information reports - based on rivers

Your child will also take part in reading, sentence and spelling activities during Guided Reading sessions throughout the week.

Maths

Our daily Maths lessons and mental maths sessions this term will focus on place value, addition, subtraction, multiplication, division, fractions and properties of shape.

Some of the areas we will be developing are...

- read Roman numerals to 100 (I to C)
- count up and down in hundredths
- recognise and write decimal equivalents to 1/4; 1/2; 3/4
- compare numbers with the same number of decimal places up to two decimal places
- solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

Science

Plants

Looking at the factors that affect plant growth and identifying different plant life

Light

Investigating how light works, what a light source is and how it can be reflected.

Our learning unit is...

Go With the Flow!



Other Information:

PE Days

Children will need their indoor and outdoor kits on Tuesdays and Thursdays. Please check that they have suitable footwear and that all kit is named.

Water Bottles

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a water bottle in school and that it is taken home and cleaned on a regular basis.

Reading Books

Your child should bring their reading record, guided reading book and parallel reading book between home and school every day. If they forget to tell us that their book needs changing, then please let us know. Also, don't forget to make a note in your child's reading diary if you hear them read. Many thanks for your continued support.

Suggestions to help your child at home...

- Please hear your child read regularly and make a note in their reading diary. Even if they can read well, please ask them questions to check their understanding
- Practice any times tables that they may find tricky - chant them together, do a quick fire quiz, create a matching game or learn a song to remember them.
- Go for a day out along the Itchen Way footpath between Southampton and Winchester - discuss what features you can see and how humans have altered the river
- Continue to log on to Mathletics and Bug Club outside of school.
- Why not visit the New Forest Waterpark/Woodmill Activity Centre and have a go at canoeing or kayaking?

PE
Swimming
Cricket
Rounders / Tennis

Geography

Rivers

Identifying the features of a river and how they change over time. Studying a river in the local area and comparing with rivers in other parts of the world.

RE

Water

Looking at its importance as a symbol in different faiths

Personal, Social and Moral Education

Changes

Looking at why change can be a bad and good thing and how to cope with unexpected change

Art & Design Technology

Bridges

Using construction materials to form our own bridges.

Landscape Paintings

Focusing on the use of perspective and proportion.

Computing

PowerPoint

Learning skills to design and make slides including how to create animations and sound effects.

Music

Listen to Me

The children will continue to work with Mrs Watling. This term's instrument will be the African Drums.