



Curriculum Information for Parents
Year 1 - Summer Term 2017

Our learning unit is...



The Big Top
Into the Woods



Literacy

In Literacy we will use a range of different stimulus as starting points for writing. We will be writing information books about circuses linked to our topic as well as writing our own circus stories. We will continue to focus on writing sentences with correct punctuation.

Your child will also take part in reading, sentence and spelling activities during Guided Reading sessions throughout the week.

Phonics

Children will continue to have daily phonics sessions. They will also have plenty of opportunities throughout the week to apply their phonic skills when reading and writing.

Maths

Our daily Maths lessons this term will be focussing on addition and subtraction, partitioning, number facts, measure (including time), and properties of shape. Later on, we will focus on multiplication and division, fractions and position and direction.

Some of the key skills we will be developing are:

- Solving one-step problems that involve addition and subtraction, using objects and pictures
- Measuring and recording lengths and heights, mass/weight, capacity and volume
- Recognising and naming common 3-D shapes including cuboids, cubes, pyramids and spheres.
- Solving one-step problems involving multiplication and division, by calculating the answer using objects, pictorial representations and arrays
- Recognising, finding and naming a quarter as one of four equal parts of an object, shape or quantity.
- Recognising and using language relating to dates, including days of the week, weeks, months and years
- Telling the time to the hour and half past the hour
- Describing position, directions and movements, including half, quarter and three-quarter turns.

Other Information:

Assessment

The National Phonic Screening Check will take place between 12th and 16th June.

Library Books

Your child will have library time once a week where they will be able to change their book if they wish. Please let us know if they need to change their book at a different time.

Water Bottles

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned on a regular basis.

Homework

Each week your child should be reading and be evidencing this in their reading diary as well as learning their spellings and times tables facts.

Children will also receive a selection of activities to complete over a period of weeks in their pink Learning Log. The activities are designed for you and your child to work together on. However, over half of them can be completed independently.

Reading / Spelling

These will continue to be checked in school once a week. It is important that children get the chance to practise at home as well as in school and your support with this is greatly appreciated.

Suggestions to help your child at home...

- Share books daily with your child. Listen to them read and also read to them, talking about the things you have read. Try to ask questions about what might happen and make predictions - discuss the story together and encourage your child to make up alternative endings or extend the story.
- Remember children can access Bug Club and Mathletics at home. Please use the links on the school website. Passwords are in their reading diary.
- Practise any spellings or times tables facts.

PE

Games - Team games

Gym - Twisting, Turning and Stretching

PE days are Tuesday and Wednesday. Please check your child has suitable footwear as well as suitable outdoor clothing. Long hair should be tied up.

Geography

Comparing locations

We will be using maps to identify parts of the UK and comparing what they are like. We will also be keeping weather diaries.

RE

Change

Learning about how people who met Jesus changed.

Personal, Social and Moral Education

Relationships

Exploring the different relationships we have with people in our lives and how this makes us feel.

DT

Circus structures

We will investigate tents and will explore making our own structures.

Computing

Using technology to create, organise, store, manipulate and retrieve digital content.

Music

This term in music children will be learning to respond to high and low sounds and ordering notes low to high and vice versa.

Science

Plants

The children will become familiar with common names of flowers, trees, and plant structures. We will work scientifically by observing closely and comparing and contrasting familiar plants, drawing diagrams showing the parts of different plants including trees. The children will also observe the growth of flowers that they have planted.