



Curriculum Information for Parents
Year 2 - Summer Term 2016

Our learning units are...



**Green Fingers and the
Sea side**



English

In Literacy, the children will be focusing on being able to use known stories to create their own versions from making use of descriptive vocabulary. The children will continue to study Charlie and the Chocolate Factory, using the text to produce narratives, letters, reviews and information texts. We will continue to learn new phonic skills and practice handwriting and spelling as part of our daily English work.

Phonics

Children are grouped according to their current level for their daily phonics session. We will be working on applying our reading and writing of phonics this term.

Maths

- In Maths, the children will be building upon what they have already learnt, including:
- Counting in steps of 2,5,10 and 3s.
 - Recognise, find, name and write fractions 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.
 - Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using scales thermometers and measuring vessels
 - Compare and order mass, volume/capacity and record the results using >, < and =
 - Tell and write the time to 5 minutes
 - Add and subtract two digit numbers to a two digit number, including bridging to the nearest 10 on a number line

Science

This term, the children will be looking at plants and growing. We will be undertaking a variety of investigations looking at what plants need to survive. We will also continue with our observational work of the changing seasons.

Other Information:

Library Books

Your child will have library time once a week where they will be able to change their book if they wish.

Homework

Each week your child should be:

- Reading and evidencing this in their reading diary.
- Learning their spellings for a test on Mondays.
- Learning their times tables / number bonds

Every half term children will receive a selection of activities for them to complete over that half term. The activities are designed for you and your child to work together on. However, over half of them can be completed independently.

Reading/ Key words

We will continue to develop the children's knowledge of reading and spelling keywords. It is important they get the chance to practise at home as well as in school and your support with this is greatly appreciated.

Suggestions to help your child at home...

- Share books daily with your child. Listen to them read and also read to them, talking about the things you have read.
- Why not try taking turns to make up a story. One person could start the story and the other person has to carry it on. Remember to use story language and lots of description.
- Talk about what it was like to go on holiday to the beach as a child. How has it changed to the present?
- Get your child to help with gardening and planting at home.
- Discuss different weather types and seasonal changes.
- Practice telling and recognising times of day.

Useful websites:

- www.phonicsplay.co.uk
- <http://www.iboard.co.uk/>
- www.ictgames.co.uk

PE

Games - playing team games and athletic skills for sports day as well as learning tennis skills.
Gym - Rocking and Rolling and Linking movements
PE Days
PE days are Tuesdays and Thursdays. Please check your child has suitable footwear. Long hair should be tied up.

History

Linking to our seaside topic, we will be looking at the Victorians and comparing their lives to ours. We will also be looking at local, naval history and notable historical figures from our area.

RE

This term we are looking at the idea of specialness and belonging. We will talk about the various special books related to different religions.

Personal, Social and Moral Education

The children will continue to discuss and develop their social skills as well as continuing with our weekly philosophy sessions.

DT and Art

We will be planning and making a vehicle in DT with moving parts. In Art we will be revisiting colour mixing and working with mixed media.

ICT

We will be learning how to use word processing programs in combining words and pictures. We will continue to develop ICT independence in logging on and familiarity of software programs used at home. We will also be using Scratch Jnr for programming and control. This program can be downloaded onto an ipad for free!

Music

Year 2 will continue with their Listen 2 Me sessions this term. They are learning tuned percussion, starting off with xylophones and glockenspiels.