



## Curriculum Information for Parents Reception - Spring Term 2018

### The Three Prime Areas

#### Personal Social and Emotional Development

The children will continue to develop their confidence to join in with a wide range of activities, incorporating their own needs, wants, interests and opinions. They will continue to learn to respect the contributions and viewpoints of others. They will build upon prior skills and knowledge; developing their ability to consider the consequences of their words and actions.

#### Communication and Language

The children will continue to develop their concentration and listening skills: learning to maintain attention, concentrate and sit quietly during appropriate activities. They will be listening to and joining in with a wide range of stories, songs, rhymes and poems. During story telling sessions, the children will be playing with language and contributing their own ideas to make up stories, songs and rhymes. Children will be encouraged to communicate with their friends about a range of topics, listening to others and asking appropriate questions.

#### Physical Development

The children are brilliant at dressing and undressing independently as well as managing their own personal hygiene so we would like to thank you for your support with this last term. This term they will be given lots of opportunities to think about and discuss healthy choices. They will have opportunities to roll, gather, throw and catch balls and other equipment. The children will develop their fine motor control, continuing to build up strength in their hands through a range of activities, such as manipulating modelling materials. They will be improving their pencil control so they can form recognisable letters.

**So far this term, the children are interested in ..... Seasonal change, Mixing materials, Pirates, Dinosaurs and rocks and stones.**

### Other Information:

#### **Books**

Your children are able to change their parallel reading books in class each day, the mornings are an ideal time to do this. Guided reading books will be changed about once a week. We have started visiting the library regularly. Your child is able to choose a book from the library which we will endeavour to change each week. You are welcome to visit the library after school if you would like to change books more frequently.

#### **EYFS curriculum**

We continue to follow the Early Years Foundation Stage Profile, Development matters Curriculum.

#### **Suggestions to help your child at home...**

- A child's vocabulary and their ability to communicate has a huge impact on their learning and achievement in both the long and short term. Making time to talk with children is very important. Make sure you give your child time to think and respond, as they will often take longer to process language than adults.
- Don't forget to look at the blog and tapestry regularly for lots of links, photos and information about what we are learning in class. This can be a great way to start a conversation about school with your child. We would love to see your comments and home activities.
- Read with your child as often as possible and practise reading the keywords that are sent home. Set children the challenge of finding some of these words in the books you share.
- Try to use words like more, less, add and take away as well as counting objects in practical situations like shopping with children.

### The Four Specific Areas

#### Mathematics

The children will continue to develop their counting skills and number recognition in a range of practical activities and games. They will be using, and responding to, the language of addition and subtraction. The children will also investigate 2D and 3D shape, develop their knowledge of money and time and continue to investigate pattern.

#### Literacy

The children will continue to learn how letters relate to the sounds in words. They will be encouraged to listen carefully to the different sounds they can hear in words and begin to use this skill when trying some early writing tasks. They will be reading and talking about a range of books, discussing characters, settings and stories.

#### Understanding the World

The children will continue to learn about and discuss people and places in the school, their local area and around the world. They will draw simple maps and representations of places they know. They will be encouraged to ask and answer questions about the things around them as well as talking about similarities, differences, patterns and change in things that they observe. They will be encouraged to discuss significant experiences in their home lives. They will learn about the past and present in their own lives and in the lives of people in their family. They will begin to learn that computers can help us find out about things.

#### Expressive Arts and Design

The children will be encouraged to explore different ways to join and fix materials together. They will be given opportunities to draw and paint from observation, being encouraged to look closely and represent what they see. They will continue to explore different media and materials. The children will be using their imaginations to make up stories, songs and poems. They will be using percussion instruments to accompany stories and songs.