



## Curriculum Information for Parents Year 3 – Spring Term 2016

### Literacy

In Literacy and in our guided reading and writing sessions, we will look at a range of different texts, including...

- Wolves - A story that uses features of non-fiction
- Changing our viewpoint on a text
- Information texts about Egyptians and wolves
- Playscripts - looking at their features, writing and performing them

Your child will also take part in reading, sentence and spelling activities during Guided Reading sessions throughout the week.

### Maths

Our daily Maths lessons and mental maths sessions this term will be focussing on...

- finding 10 or 100 more or less than a given number
- comparing and ordering numbers up to 1000
- adding and subtracting numbers with up to three digits
- estimating the answer to a calculation to check answers
- adding and subtracting amounts of money to give change in both £ and p in practical contexts
- identifying right angles and recognising that two right angles make a half-turn
- comparing and ordering fractions with the same denominator
- recognising that tenths arise from dividing an object into 10 equal parts and dividing one-digit numbers by 10

We will be looking at different strategies including using number lines, partitioning, grouping and sharing.

### Science

The children will be learning about skeletons. We will be comparing our own skeletons to other animals. Later in the term, we will be learning about different minibeasts and their habitats. This topic will be supported by a trip to Marwell.

Our learning unit is...



### Other Information:

#### PE Days

Children will need their indoor and outdoor kits on Tuesdays and Wednesdays. Please check they have suitable footwear and that all kit is named. In the colder months, it is very important that children have a suitable outdoor PE kit, which may include gloves.

#### Water Bottles

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a water bottle in school and that it is taken home and cleaned on a regular basis.

### Suggestions to help your child at home...

Please see your child's selection of Learning Log activities to help support your child's learning over the half term.

#### Weekly Homework

Your child will receive weekly spellings and times tables practise on a Monday. Spelling tests will take place the following Monday.

#### Reading Books

Your child should have three reading books that should travel between school and home each day - a guided reading book, a library book and a parallel reader. Please support your child by hearing them read at least three times a week and asking them questions on what they have read. When your child reads, please ensure that their reading diary is completed and that it is brought into school every day. Your child will earn a team point when they have read three times. We encourage the children to change their books on a regular basis. If you notice that a particular book remains unchanged, please let us know.

Please see your child's reading diary for a list of useful websites and their log in details.

Our learning during this unit will include...

### PE

Indoor PE- Gymnastics and Monster Dance  
Outdoor PE - Basketball and Hockey  
Please ensure long hair is tied back.

### History

During our history lessons, the children will explore the Ancient Egyptians. We will be looking at how they lived and what has been left today. Later in the topic, we will look at more modern day monsters such as the Loch Ness Monster and Bigfoot.

### Personal, Social and Moral Education

We will be discussing Going for Goals. We will look at why we set goals and how we can work to achieve them. We will also be discussing themes relating to the topic Good to be Me.

### Religious Education

Our concepts this term will explore the ideas of betrayal and devotion

### French

Children will keep practising vocabulary learnt so far. This term we will also introduce animal names as part of our La Jungle topic.

### Art & Design Technology

We will be making 3D projects this term including canopic jars and monsters. We will be looking at artists who use papier mache and different techniques used. We will plan our then use papier mache, clay and paint to create our sculptures.

### Computing

As part of our computing work, the children will use computers to create information texts and learn about coding.

### Music

Our music will be led by Mrs Watling, the Hampshire Music service teacher. We will be using songs and instruments to support our learning of the Egyptians.