



**Curriculum Information for Parents**  
**Year 5 - Spring 2017**

**Literacy**

In Literacy and in our guided reading and writing sessions, we will look at a range of different texts, including:

- Diary Entries
- Narrative writing
- Report writing
- Persuasive and balanced arguments
- Writing from different viewpoints

Your child will also take part in reading, sentence and spelling activities during reading sessions throughout the week.

**Maths**

Our daily Maths lessons and mental maths sessions this term will include...

- Counting forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.
- Adding and subtracting whole numbers with more than 4 digits, using formal written methods.
- Multiplying numbers up to 4 digits by a one- or two-digit number.
- Dividing numbers up to 4 digits by a one-digit number.
- Solving addition, subtraction, multiplication and division multi-step problems.
- Adding and subtracting fractions with the same denominator and multiples of the same number.
- Solving problems which require knowing percentage and decimal equivalents.

We will also include mental maths work covering the rapid recall of numbers bonds as well as times tables and related division facts.

Our learning unit is...



**Off With Your Head**  
**Fairgrounds**



**Other Information:**

**PE Days**

Children will need their indoor and outdoor kits on Wednesdays and Thursdays for the first half of the term. Please check they have suitable footwear and that all kit is named.

**Water Bottles**

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a water bottle in school and that it is taken home and cleaned on a regular basis.

**Suggestions to help your child at home...**

Please see your child's selection of Learning Log activities to help support your child's learning over the half term.

**Homework**

Your child will receive weekly spellings and times tables on Mondays. They will be tested every Monday on the previous week's spellings. Your child will also have a selection of half termly projects to complete in their learning log over the course of the half term.

**Reading Books**

Your child should have three reading books that should travel between school and home each day - a guided reading book, a library book and a parallel reader (more advanced readers may have two library books rather than a parallel reader). Please support your child by hearing them read at least three times a week and asking them questions on what they have read. When your child reads, please ensure that their reading diary is completed and that it is brought into school every day. Your child will earn a team point when they have read three times. We encourage the children to change their books on a regular basis. If you notice that a particular book remains unchanged, then please let us know.

**Our learning during this unit will include...**

**Science**

We will be using knowledge of solids, liquids and gases to investigate changes of state. We will also be investigating air and water resistance and friction as we learn about forces.

**PE**

Tudor Dance  
Netball

**History**

In the first half term, we are finding out about monarchs throughout history and their impact on life in Britain.

**Personal, Social and Moral Education**

Say No To Bullying. The children will look at how to approach situations on the playground appropriately.

**French**

Children will be beginning to learn and extend their everyday vocabulary. We will revisit some prior skills such as numbers, greetings and sports before moving onto buildings and places

**Art & Design Technology**

**Portraiture**

We will be learning about different representations of the monarchy throughout time from early sketches of William the Conqueror, to the modern day.

**Fairgrounds**

The children will be making fairground rides by applying control technologies to wooden mechanisms.

**Computing**

As part of our computing work, the children will develop their coding skills using the programme 'Scratch.'

**Music**

Our lessons will be led by Mrs Watling from the Hampshire Music service and based around the theme of Fairgrounds.