



## Curriculum Information for Parents

Year 2 - Spring Term 2017

#### <u>Literacy</u>

In Literacy and in our daily guided reading sessions, we will use a range of different stimulus as starting points for writing. We will be writing narratives for the Snowman's journey and the Snow Queen as well as instructions and explanation texts from the Lighthouse keeper's lunch and also creating some winter poetry. Your child will also take part in reading, sentence and spelling activities during Guided Reading sessions throughout the week.

#### Phonics and Year 2 spelling rules

Children are grouped according to their current level for their daily phonics and spelling session.

#### Maths

Our daily Maths and mental maths sessions this term will focus on place value, addition, subtraction, multiplication, division, fractions and properties of shape. Some of the areas we will be developing are...

- adding three one-digit numbers
- showing that addition can be done in any order and subtraction cannot
- choosing and using appropriate standard units to estimate and measure length/height (m/cm);
- recognising and using symbols for pounds (£) and pence (p); Combining amounts to make a particular value and giving change
- knowing multiplication and division facts for the 2,
   10 and 5 times tables.

#### Science - Living things and their habitats

Our science work will be linked to our Frozen topic. The children will have opportunities to find out about different habitats and how these habitats meet the needs of animals living there. They will look at how animals are suited to their environment and have adapted to conditions. Children will also have the opportunity to find out about seasons and observe and describe weather patterns. The children will be finding out about how some materials can change states such as water to ice.



# Other Information: Reading Books

Your child should bring their reading record, guided reading book and parallel reading book between home and school every day. If they forget to tell us that their book needs changing, then please let us know. Also, don't forget to make a note in your child's reading diary if you hear them read. Many thanks for your continued support.

#### Library Books

Your child will have library time once a week where they will be able to change their book if they wish. Please let us know if they need to change their book at a different time.

#### Water Bottles

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned on a regular basis.

#### Homework

Your child will receive weekly spellings and times tables each Monday to practise. Spelling tests will take place on Mondays.

Your child will also have a selection of half termly projects to complete in their learning log over the course of the half term. The activities are designed for you and your child to work together on. However, many of them can be completed independently.

## Suggestions to help your child at home...

- Share books daily with your child. Listen to them read and also read to them, talking about the things you have read.
- Why not try taking turns to tell a story. One person could start the story and the other person has to carry it on.
   Remember to use story language and lots of description.
- Talk about different habitats. Use non-fiction books or the internet to find out more about polar animals.
- Discuss different weather types and seasonal changes.

#### Useful websites:

www.phonicsplay.co.uk
http://www.iboard.co.uk/

#### PE

Dance – penguins and Polar bears

Games – Netball – throwing and catching.

Outdoor sessions this term will be with our specialist

PE teacher, Mr Rowland.

#### PE Days

PE days are Monday and Tuesday. Please check your child has suitable footwear as well as warm outdoor clothing. Long hair should be tied up.

### History - Titanic

Children will use a range of resources to learn more about the Titanic and why it is important in the history of Southampton. We will also visit the Seacity Museum.

#### Geography

## Comparing locations

We will locate hot and cold areas of the world and investigate reasons for differences in temperature.

We will continue to explore seasonal changes.

#### RE - Special places

Children will explore their own ideas about what makes a place special. They will investigate how a church is a special place for Christians.

# Personal, Social and Moral Education Going for Goals

Setting goals and working towards them

#### Good to be me

We will be exploring our feelings and selfawareness and realising that it really is good to be

#### Art - Colour

Children will investigate how to make different colours through various media. We will be looking at the work of Kandinsky for inspiration.

#### DT - Pulleys

We will use a pulley for a moving mechanism inspired by the lighthouse keeper's lunch.

<u>Computing</u> - Computer Game Programming
The children will be writing algorithms in the
Scratch program to make things happen.

### Music - Listen 2 Me

This term, the children will be learning to play tuned percussion with the support of Mrs Watling from Hampshire Music Service.