



Curriculum Information for Parents
Year 1 - Spring Term 2017

Our learning unit is...



Literacy

In Literacy and in our daily guided reading sessions, we will use a range of different stimulus as starting points for writing. We will be writing narratives for the Snowman's journey and the Snow Queen as well as instructions and explanation texts from the Lighthouse Keeper's lunch and also creating some winter poetry.

Phonics

Children take part in daily phonics sessions. We will revise sounds already learnt as well as learn and apply new sounds each day. We use a range of resources such as the interactive whiteboard, games, speaking and listening tasks and some written activities.

Maths

Our daily Maths and mental maths sessions this term will focus on place value, addition and subtraction, multiplication, division, measures and properties of shape. Some of the areas we will be developing are...

- Adding and subtracting one digit and two-digit numbers
- Knowing number bonds and subtraction facts up to 20
- Recognising and knowing the value of coins and notes
- Recognising and naming 2D shapes including rectangles, squares, circles and triangles
- Counting reliably in twos, fives and tens
- Sharing objects by counting how many in each group
- Recognising and use language relating to dates, including days of the week, weeks, months and years
- Telling the time to the hour and half past the hour
- Drawing the hands on a clock face to show these times

Science

Living things and their habitats

Our science work will be linked to our Frozen topic. The children will have opportunities to find out about different habitats and how these habitats meet the needs of animals living there. They will look at how animals are suited to their environment and have adapted to conditions. Children will also have the opportunity to find out about seasons and observe and describe weather patterns. The children will be finding out about how some materials can change states such as water to ice.

Other Information:

Reading Books

Your child should bring their reading record, guided reading book and parallel reading book between home and school every day. If they forget to tell us that their book needs changing, then please let us know. Also, don't forget to make a note in your child's reading diary if you hear them read. Many thanks for your continued support.

Library Books

Your child will have library time once a week where they will be able to change their book if they wish. Please let us know if they need to change their book at a different time.

Water Bottles

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned on a regular basis.

Homework

Your child will receive weekly spellings and times tables each Monday to practise. Spelling tests will take place on Mondays. Your child will also have a selection of half termly projects to complete in their learning log over the course of the half term. The activities are designed for you and your child to work together on. However, many of them can be completed independently.

Suggestions to help your child at home...

- Share books daily with your child. Listen to them read and also read to them, talking about the things you have read.
- Tell the time to the nearest hour/half hour.
- Identify different coins and know their value.
- Talk about different habitats. Use non-fiction books or the internet to find out more about polar animals.
- Discuss weather types and seasonal changes.

Useful websites:

www.phonicsplay.co.uk

See the school website and your child's reading diary for other useful links and websites.

PE

Football/ Catching and Throwing
Gymnastics

PE days are Tuesday and Thursday. Please check your child has suitable footwear as well as warm outdoor clothing. Long hair should be tied up. Outdoor sessions this term will be with our specialist PE teacher, Mr Rowland.

History - Titanic

Children will use a range of resources to learn more about the Titanic and why it is important in the history of Southampton. We will also visit the Seacity Museum.

Geography

We will locate hot and cold areas of the world and investigate reasons for differences in temperature. We will continue to explore seasonal changes.

RE - Special places

Children will explore their own ideas about what makes a place special. They will investigate how a church is a special place for Christians.

PSHE - Going for Goals/Good to Be Me

Setting goals and working towards them. Exploring our feelings, developing self-awareness and realising/ confirming that it really is 'Good to be me'.

Art - Colour

Children will investigate how to make different colours through various media. We will be looking at the work of Kandinsky for inspiration.

DT - Pulleys

We will be exploring using a pulley mechanism in a scene for the Lighthouse Keeper's lunch.

Computing

We will explore programming instructions using Beebots and will be writing algorithms in order to make something happen using the programme 'Scratch'

Music

Our music will be linked to our Frozen topic and will be with our specialist music teacher, Mrs Watling, from Hampshire Music Services.