



**Curriculum Information for Parents**  
**Year 4 -Autumn 2017**

Our learning unit is...



# When in Rome!

## Literacy

In Literacy and in our guided reading and writing sessions, we will look at a range of different texts, including:

- Flotsom, a picture book about the ocean
- The Firework Maker's Daughter, a fantasy story about the creation of fireworks
- Roman myths and legends

We will be using high quality texts to support our English curriculum.

Your child will also take part in reading, sentence and spelling activities during Guided Reading sessions throughout the week.

## Maths

Our daily Maths lessons and mental maths sessions this term will be focussing on place value, addition and subtraction, division and multiplication, and fractions. We will also include mental maths work covering the four operations and rapid recall of numbers bonds as well as times tables.

## Science

To begin the year, the children will be learning about solids, liquids and gases. The children will investigate what happens to materials when they are heated and cooled. We will also learn about the water cycle.

## Other Information:

### PE Days

Children will need their indoor and outdoor kits on Tuesdays and Thursdays. Please check they have suitable footwear and that all kit is named.

### Water Bottles

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a water bottle in school and that it is taken home and cleaned on a regular basis.

### Suggestions to help your child at home...

Please see your child's selection of Learning Log activities to help support your child's learning over the half term.

### Homework

Your child will receive weekly spellings and times tables on Mondays. They will be tested every Monday.  
Your child will also have a selection of half termly projects to complete in their learning log over the course of the half term.

### Reading Books

Your child should have three reading books that should travel between school and home each day - a guided reading book, a library book and a parallel reader (more advanced readers may have two library books rather than a parallel reader). Please support your child by hearing them read at least three times a week and asking them questions on what they have read. When your child reads, please ensure that their reading diary is completed and that it is brought into school every day. Your child will earn a team point when they have read three times. We encourage the children to change their books on a regular basis. If you notice that a particular book remains unchanged, please let us know.

## Our learning during this unit will include...

### PE

Indoor PE- Gymnastics  
Outdoor PE - Tag Rugby

### History

During history lessons the children will explore the history of photography. We also be studying the Roman's and the impact that this era has had on Britain today.

### Personal, Social and Moral Education

As the new school year begins we will be looking at how to prepare for new beginnings. The children will look at how to approach new challenges and develop resilience skills. We will also be discussing our school value for the current half term, which is respect.

### French

Children will be beginning to learn and extend their everyday vocabulary. We will revisit some prior skills such as numbers, greetings and instructions before moving onto ourselves.

### Art & Design Technology

We will be combining the Art and ICT to create a portrait. We will look at viewpoints and the effect on pictures and use ICT to manipulate images to create desired effect.

### ICT

As part of our ICT work, the children will use computers to develop their coding.

### Music

Our music will be led by Mrs Watling, the Hampshire Music service teacher for some sessions. The lessons will be based on the theme of the Romans.  
We will be using songs and instruments to support our learning throughout the topic.