



## Curriculum Information for Parents Year 5 -Autumn 2016

### Literacy

In Literacy and in our guided reading and writing sessions, we will look at a range of different texts, including:

- studying older literature and the impact on current stories.
- exploring the different purposes for writing and producing a range of texts to suit different contexts.
- creating and publishing our own stories.

Your child will also take part in reading, sentence and spelling activities during Guided Reading sessions throughout the week.

We will be having an author visit this half term...details to follow!

### Maths

Our daily Maths lessons and mental maths sessions this term will include...

- Place value and ordering numbers with up to five digits, including using decimals with one decimal place
- Counting forwards and backwards through zero
- Add and subtract numbers with up to 3 digits using expanded column methods
- Identifying multiples and factor pairs of a number
- Multiplying and dividing numbers with 2 or 3 digits using known times table facts
- Calculating perimeter for composite rectilinear shapes and area of rectangles using multiplication
- Comparing, ordering, adding and subtracting fractions with the same denominator, including improper fractions

We will also include mental maths work covering the rapid recall of numbers bonds as well as times tables and related division facts.

### Science

To begin the year, the children will be learning about materials and how they are used for specific purposes.

Our learning unit is...

## Lights, Camera, Action!



### Other Information:

#### PE Days

Children will need their indoor and outdoor kits on Mondays and Tuesdays. Please check they have suitable footwear and that all kit is named.

#### Water Bottles

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a water bottle in school and that it is taken home and cleaned on a regular basis.

### Suggestions to help your child at home...

#### Homework

Your child will receive weekly spellings and times tables on Mondays. They will be tested every Monday. Your child will also have a selection of half termly projects to complete in their learning log over the course of the half term.

#### Reading Books

Your child should have three reading books that should travel between school and home each day - a guided reading book, a library book and a parallel reader (more advanced readers may have two library books rather than a parallel reader).

Please support your child by hearing them read at least three times a week and asking them questions on what they have read. When your child reads, please ensure that their reading diary is completed and brought to school. Your child will earn a team point when they have read three times.

We encourage the children to change their books on a regular basis. If you notice that a particular book remains unchanged, please let us know.

Our learning during this unit will include...

### PE

Dance - Action Sequences  
Outdoor PE - Hockey with Mr Rowland

### History

During history lessons, the children will explore the history of cinema. We will look at where and when it all began compared to modern day techniques and animation. We will also look at different entertainment activities through the decades.

### Personal, Social and Moral Education

We will be looking at how to prepare for new beginnings. The children will look at how to approach new challenges and develop resilience skills.

### French

Children will be beginning to learn and extend their everyday vocabulary. We will revisit some prior skills such as numbers, greetings and instructions before moving onto hobbies.

### Art & Design Technology

#### Illustrators

We will be learning about famous children's illustrators before illustrating our own book.

#### Set Design

The children will be making props and backdrops for our own movies.

### Computing

As part of our computer work, the children will use computers to type, edit and publish their own book.

### Music

During this half term, we will be creating our own soundtrack and developing an understanding of the relationship between lyrics, melody and rhythmic patterns in songwriting.