



## Curriculum Information for Parents Year 1 - Autumn Term 2015

### Literacy

In Literacy, the children will be focusing on being able to sequence and re-tell a range of stories. The children will look at a range of fiction linked to our topics, including 'Where's My Teddy?' and 'The Queen's Hat'. Children will also look at other traditional stories, using these as a model for their own writing and learning how stories are often put together. They will also be studying basic elements of non-fiction linked to topic work. We will continue to learn new phonic skills and practice handwriting and spelling as part of our daily English work.

### Phonics

Children are grouped according to their current level for their daily phonics session. They may have phonics in a different room with a different teacher but all children in that group will be at a similar level.

### Maths

Our daily Maths lessons this term will be focussing on counting forwards and backwards to 20, addition and subtraction, number facts, measure (including time), and properties of shape. We will also include plenty of opportunities for children to apply their knowledge when problem solving. Our mental maths sessions will focus on counting in twos, fives and tens, forwards and back.

### Science

#### **Living things - humans and animals**

Linked to our topic on Ourselves we will find out about our senses and things we need to survive and maintain our health. The children will be given opportunities to find out about different common animals and what they need to survive too.

Our learning units are...



## Ourselves and Toys

### Other Information:

#### **Library Books**

Your child will have library time once a week where they will be able to change their book if they wish. Please let us know if they need to change their book at a different time.

#### **Water Bottles**

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned on a regular basis.

#### **Homework**

Each week your child should be:

- reading and be evidencing this in their reading diary
- learning their keywords and times tables / number bonds

Every half term children will receive a selection of activities for them to complete over that half term. The activities are designed for you and your child to work together on. However, over half of them can be completed independently.

Homework has been sent home and is due in on Friday 23<sup>rd</sup> October.

#### **Reading / Key words**

These will continue to be checked in school. It is important the children get the chance to practise at home as well as in school and your support with this is greatly appreciated.

### **Suggestions to help your child at home...**

- Share books daily with your child. Listen to them read and also read to them, talking about the things you have read.
- Why not try taking turns to tell a story. One person could start the story and the other person has to carry it on. Remember to use story language and lots of description.
- Talk about how your child has changed as they have grown up. Find texts about growing, families and activities that children do e.g. sports.
- Discuss different weather types and seasonal changes.

#### **Useful websites:**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
<http://www.iboard.co.uk/>

### PE

Throwing and Catching - aiming games

Dance - Going on a Bear Hunt

#### **PE Days**

PE days are Monday and Fridays. Please check your child has suitable footwear as well as warm outdoor clothing. Long hair should be tied up.

#### **History - How have toys changed?**

We will be looking at how toys have changed over time. The children will make comparisons between different toys and create timelines.

#### **Geography - Our Capital City - London**

We will be learning about how journeys can be represented in different map forms through story texts as well as those seen on Google maps. We will be learning about the features of London and compare them to our local area.

#### **RE - Special things**

Children will explore their own ideas about items that are Special to them, how to look after special items and special items in Christianity and Hinduism.

#### **Personal, Social and Moral Education**

##### **New Beginnings**

Recognising and responding to different emotions

##### **Working Well together**

Knowing how to be a good friend and solve problems

##### **Art - Printing**

Children will investigate how to print using different tools and media such as fruit and toy car wheels. We will look at pattern created when printing as well as mono-print techniques.

##### **Computing**

We will be learning independence with logging on and finding programs on the desk top. We will also be exploring the tools within the drawing software at school.

##### **Music**

We will be identifying families of percussion instruments and their properties by sound they make. We will also be using our dominant hand with un-tuned percussion and begin to use correct tuned percussion techniques.