

## Sports Premium at Kings Copse (April 2017 – April 2018)

### Basis of allocation

Allocations for the academic year 2016/17 are calculated using the number of pupils in Years 1 to 6, and those age 5 in Year R, as recorded on January 2013 Census, as follows:

- Schools with 17 or more eligible pupils receive £8,000 plus £5 per eligible pupil; and
- Schools with 16 or fewer eligible pupils receive £500 per eligible pupil

Therefore, Kings Copse has received **£8,620** in this round of funding. The amount carried over from the previous year was **£7,720**

### Sports Premium Allocation and Impact, 2017 – 2018

Sports Premium used for:	Amount allocated to the intervention / action (£)	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve the provision and PE and sport? What will it achieve if successful?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Employ a specialist PE coach.  <i>This will be increased from after February half term to another half a day.</i>	£15,800.	Employ a specialist PE coach to work alongside teachers in lessons to develop their subject knowledge and confidence in PE.	Children will receive high quality PE provision from a coach. The coach is working alongside staff in developing a skills based approach to PE through different sports. Teachers are developing a greater PE subject knowledge and a deeper understanding of how to develop skills successfully.	The staff's confidence and subject knowledge surrounding the teaching of PE has improved as a result of working alongside the coach in a scheme of lessons – this knowledge can also be applied to other areas of the PE curriculum. The coach is also developing lesson plans for teachers to use and apply to other sports. Children are receiving high quality coaching and developing a wealth of skills. The PE coach has also developed his skills base (as requested by the school) and has also lead gymnastic schemes of work with teachings – this is an area that they requested guidance in. As a result, the teachers' knowledge and understanding of successful

		<p>Another role of the coach will be to support the sports crew to run additional lunchtime clubs for less active children across the school.</p> <p>The PE coach will run an afternoon club for years 4, 5 and 6 throughout Autumn and Spring 2017.</p> <p>The coach will run a multi-skills club for KS1 and Y3 during the summer term.</p>	<p>The lunchtime club will support and engage the least active children through new sports clubs during the school day. The sports crew will also benefit from coaching focused on how to teach others and run their own sports club.</p> <p>Children will receive high quality football coaching and potentially inspire them to join local clubs and participate in more sport outside school. The coach will also attend matches with the team to ensure their participation in intra-school competitions.</p> <p>Children are given the opportunity to take part in more activity outside the school day. The younger children have been targeted to encourage a healthy lifestyle from a younger age group.</p>	<p>gymnastics teaching has improved.</p> <p>More children have been taking part in lunchtime clubs. Sports crew have taken ownership of the club (under the guidance of the PE coach) and have developed their leadership skills. They will also be training the next sports crew (current Y5 children).</p> <p>More children are attending the football club and their performance has improved as a result. Their performances in after school matches improved.</p>
Swimming curriculum enhancement for Y3 children	£500	Y3 children will attend swimming sessions (as an extra to the statutory swimming sessions which our Year Five children receive).	Children's swimming ability improves greatly by given extra swimming sessions in Year 3. They will be more successful in their Year 5 statutory sessions, as they will have developed their initial swimming skills in Year 3.	

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Replace PE equipment.	£3014.17	PE equipment was replaced /extended to offer greater variety during PE lessons. <ul style="list-style-type: none"> <li>- New gymnastics equipment (benches and bars to create larger sets of equipment),</li> <li>- New mats to replace those which needed replacing,</li> <li>- Smaller gym equipment (e.g. tennis balls).</li> <li>- Athletics equipment.</li> </ul>	Children will have access to better quality equipment and more children will be able to take an active role in lessons due to more equipment available. The quality of lessons will be improved as a result of extended opportunities.	<i>Impact will be assessed during lesson observations in 2017.</i>
Employ a specialist PE coach.	£7000	Employ a specialist PE coach to work alongside teachers in lessons to develop their subject knowledge and confidence in PE.	Children will receive high quality PE provision from a coach. The coach is working alongside staff in developing a skills based approach to PE through different sports. Teachers are developing a greater PE subject knowledge	The staff's confidence and subject knowledge surrounding the teaching of PE is improving as a result of working alongside the coach in a scheme of lessons – this knowledge can also be applied to other areas of the

		Another role of the coach will be to support the sports crew to run additional lunchtime clubs for less active children across the school	and a deeper understanding of how to develop skills successfully.  The lunchtime club will support and engage the least active children through new sports clubs during the school day. The sports crew will also benefit from coaching focused on how to teach others and run their own sports club.	PE curriculum. The coach is also developing lesson plans (e.g. Year Six Invasion Games) for teachers to use and apply to other sports.
Hire a specialist football coach to run a football club for years 4, 5 and 6.	£1000	A football coach will run an afternoon club for years 4, 5 and 6 throughout 2017.	Children will receive high quality football coaching and potentially inspire them to join local clubs and participate in more sport outside school. The coach will also attend matches with the team to ensure their participation in intra-school competitions.	More children are attending the football club and their performance has improved as a result. They will take part in matches in the Spring term
Take part in the cricket 'Chance to Shine' programme.	£100	A trained cricket coach from Hampshire in the Community at the Ageas Bowl will teach two PE lessons a week. The chance to shine package also includes access to sporting competitions. The coach will teach the children whilst offering CPD for staff. The coaching will impact Y5 and Y6 children.	Children will receive high quality coaching in cricket, and have access to a variety of competitions. Training offered to staff during lessons will improve the teaching of cricket in the school. This will filter to other teachers across the school as Subject Leader shares pedagogy to improve practice.	Children were given the opportunity to develop cricket skills, with some going on to make links with the local cricket club. Teachers were able to use skills taught in their own teaching of cricket, and they also ran a cricket club following the success of the lessons which many KS2 children attended.

### **Sports Premium at Kings Copse (April 2015 – April 2016)**

## Basis of allocation

Allocations for the academic year 2015/16 are calculated using the number of pupils in Years 1 to 6, and those age 5 in Year R, as recorded on January 2013 Census, as follows:

- Schools with 17 or more eligible pupils receive £8,000 plus £5 per eligible pupil; and
- Schools with 16 or fewer eligible pupils receive £500 per eligible pupil

Therefore, Kings Copse has received **£7,994** in this round of funding.

## Sports Premium Allocation and Impact, 2015 – 2016

Sports Premium used for:	Amount allocated to the intervention / action (£)	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve the provision and PE and sport? What will it achieve if successful?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Provide release time for PE subject leader to monitor and support colleagues.	£324	Subject leader has had time to scrutinise planning, observe lessons and review PE teaching in Kings Copse.	Teaching of PE should improve as support can be offered and planning and teaching can be revised.	The Subject Leadership day was used to identify strengths weaknesses in teaching and learning. Therefore, provisions have been made for additional coaching support in 2017. The day was also used to carry out an audit of equipment which needed replacing.
Provide gym training for staff.	Proposed: £1000 <b>Training was delivered for free as part of School Games Organiser role</b>	Whole school staff training from a trained PE coach in order to improve pedagogy and practice of all teachers.	Gym was highlighted as an area in which most staff would like training, so CPD should help increase confidence and subject knowledge when teaching. This will impact the teaching of gym across the school and improve the gymnastic skills of children.	As a result of this training in gymnastics (apparatus use in particular), there has been an increased confidence in the teaching of gymnastics. This has meant that the apparatus is used more widely during the teaching of gymnastics thus developing children's skills better.

Coach from the Ageas Bowl to coach cricket PE sessions and an after-school club.	£1,188	A trained cricket coach from Hampshire in the Community at the Ageas Bowl will teach two PE lessons a week and an afterschool club. The coach will teach the children whilst offering CPD for staff. The coaching will impact Y5 and Y6 children.	Children will receive high quality coaching in cricket, and have access to a variety of competitions. Training offered to staff during lessons will improve the teaching of cricket in the school. This will filter to other teachers across the school as Subject Leader shares pedagogy to improve practice.	Cricket sessions took place in Summer 2016 and, as a result of the sessions, the children's cricket skills increased dramatically. More children joined the after-school club and links were made with local cricket clubs. The staff's confidence and subject knowledge surrounding the teaching of cricket improved as a result of working alongside the coach- this knowledge can also be applied to other areas of the PE curriculum.
Visit to the Ageas Bowl	£220	Children to participate in an immersive visit to the Ageas Bowl to experience live cricket and take part in some coaching opportunities in the ground with a coach.	Children received professional coaching alongside professional cricket players at the Ageas Bowl ground.	As a result of this visit, some children from the class joined the local cricket club and also participated in the afterschool cricket club in school.
Training for an LSA to support the supervision of swimming.	£80	Elaine Nicholls attending training on the 23 <sup>rd</sup> June (STA safety award for teachers) for the supervision of swimming.	Elaine Nicholls will attend all swimming sessions in a supervisory role ensuring the safety and wellbeing of children in the pool.	As a result of this action, the sustainability of skills within the school has improved and children's safety during swimming lessons has been improved.
A trim trail to be fixed (primarily for the use of KS1 children).	£714	The KS1 trim trail will be repaired to ensure children have access to safe equipment at playtimes.	Increased access for KS1 children on adventurous activity equipment during break and lunch times. The trim trail will also be used during PE sessions to offer a variety of outdoor activities and exercise.	Trim trail was repaired in August 2016. The availability of a trim trail for KS1 children during breaktimes and lunchtimes allows children's balance, strength and fitness to be improved during these times of the day.

Basketball and tennis sessions to be delivered to KS1 and KS2	Proposed: £500 <b>Sessions were delivered for free as part of promotion of sports</b>	Basketball coaches delivered a 6 week scheme of work to years 3, 4, 5 and 6. Tennis coaches delivered a day of tennis sessions to the whole school to encourage participation in the sport and afterschool club.	Children will receive high quality teaching from coaches for specific sports. This will provide every child the chance, regardless of ability, to play fun and enjoyable games to develop physically, socially and emotionally.	Children thoroughly enjoyed taking part in lessons run by qualified coaches and benefited from their increased subject knowledge. Their enjoyment of the sport improved with children joining subsequent afterschool basketball and tennis clubs. The staff's confidence and subject knowledge surrounding the teaching of basketball improved as a result of working alongside the coach- this knowledge can also be applied to other areas of the PE curriculum.
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## Sports Premium at Kings Copse (April 2014 – April 2017)

### Purpose of the grant

Funding must be used to fund improvements to the provision of PE and sport for the benefit of primary-aged pupils in the academic year 2014/15 so that they develop healthy lifestyles.

### Basis of allocation

Allocations for the academic year 2014/15 are calculated using the number of pupils in Years 1 to 6, and those age 5 in Year R, as recorded on January 2013 Census, as follows:

- Schools with 17 or more eligible pupils receive £8,000 plus £5 per eligible pupil; and
- Schools with 16 or fewer eligible pupils receive £500 per eligible pupil

Therefore, Kings Copse has received **£7,165** in this round of funding.

## Sports Premium Allocation and Impact, 2014 – 2015

Sports Premium used for:	Amount allocated to the intervention / action (£)	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve the provision and PE and sport? What will it achieve if successful?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Provide release time for PE subject leader to monitor and support colleagues.	£1000	Subject leader has had time to scrutinise planning, observe lessons and review PE teaching in Kings Copse.	Teaching of PE should improve as support can be offered and planning and teaching can be revised.	The Subject Leadership day in Autumn 2014 allowed planning samples to be collected and scrutinised. A review of teachers' knowledge was also undertaken which will be used to inform spending in 2015. The next day should be spent observing teaching and learning in KS2.
A <i>Creative Play</i> Trim Trail to be installed.	£7624	<p>A trim trail including the following apparatus has been built on a section of the field often unused:</p> <ul style="list-style-type: none"> <li>- Parallel bars,</li> <li>- Stilts,</li> <li>- Stepping logs,</li> <li>- Hurdles,</li> <li>- Vertical twisted net,</li> <li>- Chin up bars,</li> <li>- Scramble net,</li> <li>- Net tunnel,</li> <li>- Log bridge,</li> <li>- Gripped rope walk,</li> <li>- Spider net.</li> </ul>	Increased access for KS2 children on adventurous activity equipment during break and lunch times. The trim trail will also be used during PE sessions to offer a variety of outdoor activities and exercise.	The trim trail is used during breaktimes and lunchtimes, offering an active alternative to playground games for children to improve their strength and fitness. It is also beginning to be utilised as part of PE lessons.

**Funding for 2017 - 2018**  
£1,939

£1,166 remaining from previous year's allocation